

One Hundred Twentieth Commencement



*Celebrating Over Sixty Years
of Academic Excellence*

December 12, 2020
College of Education and Health Professions
Ceremony

Today's Ceremony

Welcome to Columbus State University's fall semester commencement. While today's celebration varies greatly from our traditional graduation recognition ceremony, it nonetheless diminishes the special achievement and recognition our graduates deserve. We celebrate each of you and your efforts, which have been supported by your family and friends, your classmates, and CSU's faculty and staff.

Three different ceremonies today will celebrate this milestone in your academic journey. Due to the unusual circumstances presented by the COVID-19 pandemic, each ceremony will also include our spring and summer semester graduates, whose ceremonies were thwarted by the current public health situation.

Today's ceremony does present some specific requirements to preserve the health and safety of everyone present, as well as the decorum such an academic ceremony deserves. Those include:

- adhering to the directions provided by parking attendants, public safety officers and others who are responsible for the safety of everyone and their vehicles.
- remaining in your vehicle for the entire ceremony. The only exception should be if the need for a restroom arises, in which case restrooms are located in the Ice Rink and by the staging parking lot. Staff can help direct you.
- refraining from playing loud music before, during and upon exiting the ceremony.
- turning off your vehicle's ignition to reduce noise and emissions (and to preserve your battery life) once you are parked.
- wearing a face covering anytime you find yourself interacting with someone else during the ceremony. This includes graduates at the time they are receiving their diploma tube.

Adapting our ceremony to today's drive-in format will require us to rely on some pre-recordings of traditional ceremony programming. It also requires us to abbreviate the program itself by eliminating some time-honored performances and remarks. Our Commencement Ceremony Planning Committee has worked to make today's event a memorable one considering these limitations, and we appreciate your understanding.

On behalf of the entire administration, faculty, staff and alumni of Columbus State University, congratulations to each of our graduates, and thanks to everyone present today who helped make their special day possible.



A corresponding live-stream of today's ceremony and an electronic copy of today's printed program are available at graduation.columbusstate.edu. A recording of today's ceremony will be available on our website in the near future.

CSU's History is Intertwined with the city of Columbus

Shortly after World War II ended, the Columbus economy was booming and city officials set up several committees to plan for their community's future. As early as the 1940s, community leaders identified a college in Columbus as a priority. They began collecting money, looking for a site, and lobbying the state for their own college.

As the 1950s dawned, about 180 residents donated more than \$92,000 to help the Muscogee County School Board buy a hilly 157-acre dairy farm on the east edge of Columbus for what eventually would become Columbus State University's main campus.

Columbus residents also approved two bond issues to support then-Columbus College's creation, but many obstacles still had to be overcome, including the route of what would become Interstate 185. That's how the renovated Shannon Hosiery Mill on Talbotton Road became the college's temporary home when it first opened on Sept. 22, 1958. Nearly 300 students registered under the care of 15 faculty members and six administrators. This included the college's first president, Thomas Y. Whitley, who formerly was a special assistant working for the Regents System. Tuition and fees for the quarter were \$39.

From those humble beginnings, great things happened. The college moved to its permanent site in 1963 and became a four-year institution just two years later. Programs continued to grow and expand under President Whitley, who retired in 1979. President Francis Brooke then began his tenure and brought to the university a masterplan and a new collegiate structure.

After Dr. Brooke left in 1987, Frank Brown became CSU's third president. Even more growth followed and Dr. Brown saw many new buildings constructed on campus, including the school's signature clock tower, which was finished in 1991 and named after Dr. Whitley. Five years later, in 1996, the college was designated as a university and became Columbus State University. Before Dr. Brown retired in 2008, he helped guide the development of a downtown campus called CSU RiverPark and completed a \$100 million fundraising campaign that included the purchase of the university's own house in Oxford, England.

Timothy S. Mescon became Columbus State University's fourth president in August 2008. A former business dean at Kennesaw State University, Dr. Mescon guided the university through historic budget cuts while also pushing for higher academic standards. He ushered in several new graduate programs, including the university's first doctoral degree, and was president when Columbus State was named for the first time by *U.S. News & World Report* as one of the top 50 comprehensive public universities in the South. He strengthened the university's relationship with Fort Benning, expanded CSU's online degree offerings, added NCAA and club sports, and helped develop an Honors College on campus. He retired at the end of 2014.

Dr. Chris L. Markwood became Columbus State University's fifth president in June 2015, coming to Georgia from Texas A&M University-Corpus Christi, where he served as provost and vice president for academic affairs.

Christopher L. Markwood
President,
Columbus State University



Columbus State University welcomed its fifth president, Dr. Christopher L. Markwood, to his current role on June 1, 2015. Since then, he and his family have been active participants in the university and the greater Columbus communities. That involvement has helped spur one of his first priorities that has guided his presidency ever since: instituting an even greater sense of “communiversity” between CSU and its host community.

During his tenure, Columbus State has established itself as a leader in providing transformational learning experiences and producing graduates who are creative problem-solvers and high-impact leaders. This philosophy is a tenet of both his vision of CSU being one of the South’s most creative and impactful regional universities and its current five-year strategic plan.

Through his leadership, CSU has broadened its creativity, innovation and efficiency in its academic, operational and outreach efforts. This includes an intentional focus on servant leadership and engagement at all levels and within all university functions. This has resulted in new workforce development-focused degree programs, record enrollment, and increased standings in many national educational ranking programs.

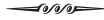
His quarter-century in higher education has included a variety of academic responsibilities. Notably, these include appointments as the inaugural dean of the University of Central Oklahoma’s College of Arts, Media & Design; interim chancellor at the University of Wisconsin-Superior; and provost and vice president for academic affairs at Texas A&M University-Corpus Christi.

A political scientist by academic training, Dr. Markwood holds three degrees in the field: a bachelor’s from Southwest Baptist University, and master’s and doctoral degrees from the University of Missouri-Columbia. He authored and edited “Oklahoma Government and Politics – an Introduction,” and has written numerous articles and made presentations nationally on political science and continuous improvement in higher education.

Georgia Trend Magazine has four times named Dr. Markwood as one of its 100 most influential Georgians. He currently serves as an executive committee member of the Peach Belt Conference, and previously served on the Georgia Council on Economic Education’s Board of Trustees and the University System of Georgia’s Comprehensive Administrative Review Steering Committee.

Closer to home, Dr. Markwood and his wife Bridget are longtime Rotarians and current members of the Columbus Rotary Club. They are the parents of a junior high-aged daughter, Reagan.

Commencement Stage Party



Chris Markwood
President

Deborah Bordelon
Provost and Executive Vice President

Pat McHenry
Interim Dean, College of the Arts

Linda U. Hadley
Dean, D. Abbott Turner College of Business

Deirdre Greer
Dean, College of Education and Health Professions

Annice Yarber-Allen
Dean, College of Letters and Sciences

Cindy Ticknor
Dean, Honors College

Stephanie Speer
Registrar

Brenda May Ito
Professor, College of the Arts / College of Business Faculty Marshal

Ellen Martin
Professor, College of Education and Health Professions Faculty Marshal

Kimberly Shaw
Professor/UTeach Science Co-Director, College of Letters and Sciences Faculty Marshal

Marlene De Bode and Marc Olivie
Honorary Degree Recipients
Awarded at the College of the Arts and D. Abbott Turner College of Business Ceremony

College of Education and Health Professions Order of the Ceremony



Procession of Platform Party

Pomp and Circumstance March

Presentation of the Colors

CSU ROTC Color Guard

The Star-Spangled Banner

Schwob School of Music

Opening and Welcome

Deirdre Greer, Dean, College of Education and Health Professions

Introductory Remarks

Chris Markwood, President

Conferring of Honorary Degrees

Chris Markwood

Marleen De Bode and Marc Olivié

Introduction of Musical Interlude

Deirdre Greer

Presentation of the Graduating Class

Deborah Bordelon, Provost and Executive Vice President

Conferring of Degrees

Chris Markwood

CSU Alma Mater

Schwob School of Music

Closing

Chris Markwood

Guests are asked to remain in place until all the graduates' names have been called. Guests will be directed to exit.

**Marleen De Bode and
Marc Olivie**
*Honorary Doctorate of
Humane Letters*



*M*arleen and Marc are from Antwerp, Belgium. They met at CSU where they earned their master's degrees in business and economics. They have lived and worked in Europe, the Middle East, Australia and several cities in the United States.

Both started in the business sector after graduation but only Marc pursued this for the rest of his career, attaining leadership positions in the U.S. and in Europe with companies that include McKinsey & Company, Sara Lee Corporation, Armstrong, and American Standard.

After seven years at Bank of America, Marleen left to teach and then to pursue a more arts-oriented passion. She obtained a degree in interior design in London and focused on the integration of art in architecture, primarily in the U.S. Marleen led marketing, education and development at the Royal Museum of Fine Arts in Antwerp, while Marc was president and CEO of Agfa-Gevaert. In 2008, Marc accepted the position of president and CEO at the W.C. Bradley Co. and they moved from Belgium to Columbus to embark on a new adventure.

While Marc worked in the Bradley Company, Marleen very quickly got engaged locally in what are passions for both of them: education and the arts. As collectors of mostly contemporary art, Marleen got involved in the CSU Department of Art, serving as the chair for Friends of Art, and the Columbus Museum where she joined the board and served two years as president. In 2013, Gov. Nathan Deal appointed her to the Georgia Council for the Arts, where she served for seven years.

Marleen was instrumental in creating the "Funding Future Artists" scholarship at CSU, as well as supporting the yearly "ArtBeat" festivities, which resulted in the permanent installation of several artworks in Uptown. They encouraged the Columbus Museum to broaden its contemporary art holdings and donated multiple works from their collection to the museum. They commissioned art installations on the Riverwalk, in Mathews D. Swift Park and in CSU's Frank Brown Hall.

Beyond his role leading W.C. Bradley Co., Marc served on the boards of the Chamber of Commerce, Columbus State University Foundation and Historic Columbus. Marleen and Marc have four adult children and two grandchildren. Marc is retiring from W.C. Bradley Co. at the end of 2020, and Marleen and Marc will move their full-time residence to Santa Fe, New Mexico, where they are involved in the art world. Marleen is chair of SITE Santa Fe and Marc is a board member of Radius Books. They will spend more time with their grandchildren, as well as maintain a connection with Columbus as Marc remains on the board of the W.C. Bradley Co. and one of their daughters lives in Columbus with her husband.

Music For The Ceremony



Music for the ceremony is provided by students from the Joyce and Henry Schwob School of Music, College of the Arts, Columbus State University. The music was previously recorded for the ceremony.

Columbus State University Brass Quintet

Dr. Robert Murray, Coach and Musical Director

Preparation of the CSU Vocalists by:

Dr. Ianthe Marini, Director of Choral Activities and
The Paul S. and Jean R. Amos Distinguished Chair for Choral Activities

Columbus State University

Pianist: Cristina Loscutova

Vocalists: Mary Lee Turner and Brenda Hamilton

Processional

Pomp and Circumstance

Edward Elgar (1857-1934)

National Anthem: *The Star-Spangled Banner*

Performed by Mary Lee Turner

CSU *Alma Mater*

Performed by Mary Lee Turner

Musical Interlude

For Good, from the musical *Wicked*

Music by Stephen Schwartz

GRADUATE DEGREES

College of Education and Health Professions

Doctorate of Education

Dissertation Titles



Spring 2020

Debra Delaine

Difference Between Principals' Attitudes and Beliefs of their Preparedness to Support Students with Disabilities in the General Education Setting

Chair: Dr. Jennifer L. Brown

Richelle Keilholz

Exploring the External Barriers Faced by Female Military Spouses in Pursuit of Higher Education

Chair: Dr. Kimberly McElveen

Matthew Shemwell

Implementing Writing in Content Areas: Teachers' Perceptions as Writing Instructors

Chair: Dr. Erinn Bentley

Kimberly D. Stokes

Connecting to History through Service-Learning: A Qualitative Case Study Investigating Student Engagement in Core History Courses

Chair: Dr. Victor Salazar

Summer 2020

Jadedra Gilmore

A Comparison Study of Beliefs and Perceptions of Growth Mindset Between P12 Teachers and Parents

Chair: Dr. Jennifer L. Brown

Kirby Meng

Students' Perceptions of Engagement and the Relationship to Students' Perceptions of the Teacher in the Visual Art Classroom

Chair: Dr. Anna Hart

GRADUATE DEGREES

College of Education and Health Professions

Doctorate of Education

Dissertation Titles



Jami Moore

Validation of the Assessment of Teachers' Pedagogical Content Knowledge as a Self-Assessment with K-12 Teachers in a Title 1 School District

Chair: Dr. Deirdre Greer

Tonya Pinckley

Status of Social Studies within One Georgia School District

Chair: Dr. Thomas McCormack

Curtis "Brett" Wallace

The Relationship Between School Climate and Student Achievement at the Middle School Level in Georgia

Chair: Dr. Gary Shouppe

Fall 2020

Tiffany Baskin-Downs

A Mixed Methods Study of Middle School Teachers' Perceptions of Schoolwide Positive Behavior Interventions and Supports and its Influence on Effective Implementation

Chair: Dr. Parul Acharya

Germaine Brooks

Teachers' Perceptions of Instructional Walkthroughs and the Resulting Feedback

Chair: Dr. Christopher Garretson

Michael Kiefer

An Examination of Two-Year College Student-Athletes' Perceived Engagement in Academic Advising, Supplemental Instruction, and Academic Alert Systems

Chair: Dr. Jennifer L. Brown

Robert Lewis-Vice

A Mixed Methods Study of Special Education Training in Principal Preparation Programs in Rural Georgia

Chair: Dr. Jennifer L. Brown

GRADUATE DEGREES

College of Education and Health Professions

Doctor of Education

<i>Tiffany Jacquette Baskin-Downs</i>	<i>Curriculum and Leadership</i>	<i>Fall</i>
<i>Rose Ellis Campbell</i>	<i>Curriculum and Leadership</i>	<i>Fall</i>
<i>Karen Streetman Cook</i>	<i>Curriculum and Leadership</i>	<i>Fall</i>
<i>Debra Denise Delaine</i>	<i>Curriculum and Leadership</i>	<i>Spring</i>
<i>Kevin Patrick Dowling</i>	<i>Curriculum and Leadership</i>	<i>Fall</i>
<i>Erica Sheilasha Gaines</i>	<i>Curriculum and Leadership</i>	<i>Fall</i>
<i>Jadedra Lauren Gilmore</i>	<i>Curriculum and Leadership</i>	<i>Summer</i>
<i>Germaine Monteil Harden-Brooks</i>	<i>Curriculum and Leadership</i>	<i>Fall</i>
<i>Richelle Marie Keilholz</i>	<i>Curriculum and Leadership</i>	<i>Spring</i>
<i>Jeffrey Michael Kiefer</i>	<i>Curriculum and Leadership</i>	<i>Fall</i>
<i>Robert P. Lewis-Vice</i>	<i>Curriculum and Leadership</i>	<i>Fall</i>
<i>Kirby Brooks Meng</i>	<i>Curriculum and Leadership</i>	<i>Summer</i>
<i>Jami Michel Moore</i>	<i>Curriculum and Leadership</i>	<i>Summer</i>
<i>Tonya Fields Pinckley</i>	<i>Curriculum and Leadership</i>	<i>Summer</i>
<i>Matthew Davis Shemwell</i>	<i>Curriculum and Leadership</i>	<i>Spring</i>
<i>Kimberly Dawn Stokes</i>	<i>Curriculum and Leadership</i>	<i>Spring</i>
<i>Curtis Brett Wallace</i>	<i>Curriculum and Leadership</i>	<i>Summer</i>

Specialist in Education

<i>Patrice L. Blassingame</i>	<i>Elementary Education</i>	<i>Spring</i>
<i>Julie McMurray Busby</i>	<i>Educational Leadership</i>	<i>Summer</i>
<i>Arlys Louisa Clayborn</i>	<i>Secondary Education</i>	<i>Summer</i>
<i>Sugunakar Luck Eddu</i>	<i>Secondary Education</i>	<i>Summer</i>
<i>India Marie Gibbs</i>	<i>Middle Grades Education</i>	<i>Spring</i>
<i>Charles William Ginn</i>	<i>Secondary Education</i>	<i>Summer</i>
<i>Laporchia Qeshone Grier</i>	<i>Educational Leadership</i>	<i>Spring</i>
<i>Lee Anne H. Grissom</i>	<i>Educational Leadership</i>	<i>Spring</i>
<i>Kelly Potter Guy</i>	<i>Special Education</i>	<i>Summer</i>
<i>Zara Nicketa Hall</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Latanya Rochelle Jackson</i>	<i>Secondary Education</i>	<i>Spring</i>
<i>Lavonda J. Jolivette</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Stephanie A. Lazenby</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Stephanie J. Leckie</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Shalisa Marie Love</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Nichole Denise McCoy</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Erica Paige Morris</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Mary Catherine Nobles</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Leslie Riccard</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Emily Katherine Smoak</i>	<i>Special Education</i>	<i>Fall</i>
<i>Jonai Fontaine Senior Sorrell</i>	<i>Secondary Education</i>	<i>Summer</i>
<i>Brian Hayward Thomas</i>	<i>Educational Leadership</i>	<i>Summer</i>
<i>Kenya Rena Thornton</i>	<i>Early Childhood Education</i>	<i>Spring</i>

Master of Arts in Teaching

<i>Lisa Charise Ajala</i>	<i>Early Childhood Education</i>	<i>Fall</i>
<i>William Russel Beverly</i>	<i>Middle Grades Education</i>	<i>Fall</i>
<i>Tawana Latrese Bostic</i>	<i>Special Education</i>	<i>Spring</i>
<i>Heaven Chanttelle Briggs</i>	<i>Secondary Education</i>	<i>Summer</i>
<i>Aryelle Ja'Net Calkins</i>	<i>Secondary Education</i>	<i>Spring</i>
<i>Caitlin Cheyenne Davenport</i>	<i>Secondary Education</i>	<i>Spring</i>
<i>Kimberly Dobbs</i>	<i>Early Childhood Education</i>	<i>Fall</i>
<i>Charles Trant Hayes</i>	<i>Secondary Education</i>	<i>Summer</i>
<i>John Patrick Heck</i>	<i>Secondary Education</i>	<i>Spring</i>
<i>Sean Michael Magee</i>	<i>Secondary Education</i>	<i>Spring</i>
<i>Malik Marble</i>	<i>Health and Physical Education</i>	<i>Fall</i>
<i>Daidrea Elena Martells</i>	<i>Special Education</i>	<i>Summer</i>
<i>Faith Nichelle Mason</i>	<i>Secondary Education</i>	<i>Spring</i>
<i>Joshua Lee McMichael</i>	<i>Special Education</i>	<i>Fall</i>
<i>Ana Milagros Mendoza</i>	<i>Secondary Education</i>	<i>Summer</i>
<i>Heidi Lynne Nielson Packard</i>	<i>Secondary Education</i>	<i>Spring</i>
<i>Tyia Nicole Perry</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>David Alan Raschen</i>	<i>Special Education</i>	<i>Fall</i>
<i>Tina Marie Riehle</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Hunter Lee Ross</i>	<i>Secondary Education</i>	<i>Spring</i>
<i>Serene Mary Smith</i>	<i>Early Childhood Education</i>	<i>Fall</i>
<i>Kayla Aber Staples</i>	<i>Secondary Education</i>	<i>Spring</i>
<i>Jennifer Noreen Starck</i>	<i>Elementary Education</i>	<i>Fall</i>
<i>Brandon Lee Sweeney</i>	<i>Secondary Education</i>	<i>Summer</i>

Master of Education

<i>Hunter Burditt Adams</i>	<i>Special Education</i>	<i>Spring</i>
<i>Keandra Nycole Alexander</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Porche Nicole Michelle Anderson</i>	<i>Special Education</i>	<i>Fall</i>
<i>Sabine Ashe</i>	<i>Special Education</i>	<i>Fall</i>
<i>Morgan Dakota Atcheson</i>	<i>Special Education</i>	<i>Spring</i>
<i>SudhaRani Attili</i>	<i>Accomplished Teaching</i>	<i>Spring</i>
<i>Colette Adella Aulder</i>	<i>Educational Leadership</i>	<i>Summer</i>
<i>Megan Lynn Bagley</i>	<i>Elementary Education</i>	<i>Fall</i>
<i>Kristina Anne Barnes</i>	<i>School Counseling</i>	<i>Summer</i>
<i>Ciara NeVe'El Battle</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Jamie Dyan Black</i>	<i>Accomplished Teaching</i>	<i>Summer</i>
<i>Maiya Verretta Bradshaw</i>	<i>Educational Leadership</i>	<i>Fall</i>
<i>Marvia Caroline Bright</i>	<i>Educational Leadership</i>	<i>Spring</i>
<i>Kathryn Houston Brock</i>	<i>Elementary Education</i>	<i>Fall</i>
<i>Kaylee Taylor Bohon Brooks</i>	<i>Accomplished Teaching</i>	<i>Summer</i>
<i>Christy Nicole Brown</i>	<i>Special Education</i>	<i>Fall</i>
<i>Kibwe Basheer Brown</i>	<i>Secondary Education</i>	<i>Fall</i>
<i>Shakira Shereese Laree Brown</i>	<i>Accomplished Teaching</i>	<i>Summer</i>
<i>Jasmine Shamiya Crawl Bryant</i>	<i>Elementary Education</i>	<i>Fall</i>
<i>Karla Aracely Buckholz</i>	<i>Teacher Leadership</i>	<i>Fall</i>
<i>Katherine Jones Burdette</i>	<i>Accomplished Teaching</i>	<i>Summer</i>
<i>Jessica Hemphill Burns</i>	<i>Early Childhood Education</i>	<i>Spring</i>
<i>Chavala Deonnesia Burse</i>	<i>Teacher Leadership</i>	<i>Spring</i>

Lanee Jeanede Calhoun	Special Education	Spring
Cathy Ann Lislyn Campbell	Elementary Education	Fall
Laura Canate	Early Childhood Education	Spring
Kelly Ann Cave	Accomplished Teaching	Spring
Laurely Rita Caycho Mantilla	Educational Leadership	Summer
Andrew Russell Chapman.	Educational Leadership	Fall
Tammy Michelle Chapman	Health and Physical Education	Spring
Carrie Millsaps Clancy	Special Education	Fall
Sarah Taylor Clemmons	School Counseling	Summer
Sydney Colleen Cloud.	School Counseling	Summer
Spe'shall Joi Coleman	Educational Leadership	Fall
Santita Tenika Coon.	Teacher Leadership	Spring
Shedrick William Crafton	Special Education	Fall
Dakota Rae Crawford.	Early Childhood Education	Spring
Dently Crews	Educational Leadership	Fall
Brianna D'ante Cunningham	Educational Leadership	Spring
Kimberly Nicole Curry	Elementary Education	Summer
Leslie Carter Dale	Accomplished Teaching	Fall
Ieshia Nicole Davis.	Elementary Education	Fall
Francisco De Paz Reyes.	Educational Leadership	Fall
Kaylen Spivey Deal	Educational Leadership	Spring
Christy Marchbanks DeLay.	Accomplished Teaching	Fall
Timothy H. Doster	Special Education	Summer
Danielle Shonta Duncan	Early Childhood Education	Spring
Audrey Lynn Elliott	Accomplished Teaching	Spring
Alecia Nichole Ervin.	Accomplished Teaching	Summer
Joshua Mark Evans	Teacher Leadership	Spring
Jiya Rane' Felder	Elementary Education	Fall
Haley King Fentress	Accomplished Teaching	Spring
Glorimar Figueroa-Lopez	Elementary Education	Fall
Kimbley Elaine Fisher.	Teacher Leadership	Spring
Nicole Sobba Forrester	Accomplished Teaching	Fall
Rachel Louisa Funk	Special Education	Spring
Alisia Michelle Goff	Educational Leadership	Summer
Lyndsey Lane'tra Emma Graddick	Elementary Education	Summer
Melissa Kay Gray	Teacher Leadership	Summer
Nigeria Shanay Gwinn.	Educational Leadership	Spring
Angela Marie Hajducek	Early Childhood Education	Spring
Briana Rosette Harris.	Accomplished Teaching	Fall
Markeshia Shermaine Henderson	Accomplished Teaching	Summer
Kendra Alexsius Hill	Elementary Education	Summer
Shayla Rachelle Howard	Educational Leadership	Summer
Chandler Elizabeth Huddleston.	Accomplished Teaching	Summer
Jillet Earnest Humphrey	Accomplished Teaching	Spring
Traves Lee Hyman	Educational Leadership	Fall
Christie Rena Ivory.	Special Education	Spring
Randi Brooke Jacobsen.	Special Education	Fall
Ashley Joyner Jennings	Elementary Education	Summer
Glenneisha Lashae Jones	Accomplished Teaching	Spring
India Natee Jones	Educational Leadership	Summer
Frances Taylor Kizziah	Educational Leadership	Spring

Kelly Ann Koch	Educational Leadership	Spring
Stephanie Elaine Kolwicz	Health and Physical Education	Spring
Kristi Jean Lancaster	Middle Grades Education	Summer
Terrance Joshua Lewis	Secondary Education	Spring
Shelton Rowan Martin Jr.	Teacher Leadership	Spring
Alfred R. McAllister	Educational Leadership	Spring
Molly Lee McCune	School Counseling	Summer
Brandi Michelle McMahan	Early Childhood Education	Spring
Kathleen Ann Messer	Accomplished Teaching	Spring
Harry Carlton Milton III	Accomplished Teaching	Summer
Alexandra Rosabelen Mitchell	Accomplished Teaching	Spring
Ruby Moler-Wilks	Educational Leadership	Summer
Kelly Marie Monaghan	Special Education	Spring
Angel Dashawn Moore	Accomplished Teaching	Summer
Stacie Nicole Opitz	Elementary Education	Fall
Robin Noell Peacock	Educational Leadership	Summer
Cheryl Riddle Peters	Special Education	Fall
Blake Petty	Educational Leadership	Spring
Jessica Dawn Pritchett	Secondary Education	Spring
Brooke Nicole Quarterman	Educational Leadership	Spring
Jessica Michelle Ramsay	Special Education	Fall
Whitney James Richards	Accomplished Teaching	Spring
Jennifer Sizemore Ricker	Special Education	Fall
Renee Marie Roberts	Early Childhood Education	Summer
Madeline Anne Roebuck	Special Education	Fall
Kelly Jean Sayre	Special Education	Fall
Kenneth Carrol Sheffield II	Special Education	Spring
Erika Lane Siliano	Special Education	Spring
Katherine Hollingsworth Simpson	Accomplished Teaching	Summer
Olufunmilayo Oluyomi Sofoluwe	Educational Leadership	Fall
Rhonda B. Sosebee	Educational Leadership	Summer
Noura Soued	Elementary Education	Summer
Calli Michelle Star	Health and Physical Education	Spring
Candice Dawn Stevens	School Counseling	Fall
Anna Jillian Stiehr	Accomplished Teaching	Spring
Sara Nicole Stoner	Educational Leadership	Summer
Heather Swords Talton	Special Education	Spring
Nicole Danielle Tocco	Educational Leadership	Spring
Eleanor Bradley Turner	Elementary Education	Summer
Brianna Nichole Valentine	Early Childhood Education	Fall
Brianna Nichole Valentine	Elementary Education	Fall
Jacqueline Darothea Wade	Teacher Leadership	Spring
Deseria Walker	Accomplished Teaching	Spring
Nicholas D. Walker	Teacher Leadership	Spring
Megan Briana Ward	School Counseling	Spring
Susan Trowell Warren	Special Education	Spring
Christopher J. Wascak	Accomplished Teaching	Fall
Sara K. Watkins	Special Education	Fall
Umeko Sontrice Williams	School Counseling	Fall
Ja'Nese Shovon Wright	Teacher Leadership	Fall

Master of Science

<i>Melissa Avanesian</i>	<i>Exercise Science</i>	Spring
<i>Toniandrea Sylvina Barratt</i>	<i>Clinical Mental Health Counseling</i>	Fall
<i>Lauren Ferguson Davis</i>	<i>Exercise Science</i>	Spring
<i>Farah Nicole Halford</i>	<i>Clinical Mental Health Counseling</i>	Spring
<i>Daja' Brianna Hardwick</i>	<i>Clinical Mental Health Counseling</i>	Fall
<i>Shereen Khouri</i>	<i>Clinical Mental Health Counseling</i>	Spring
<i>Janice Jean Lowe</i>	<i>Clinical Mental Health Counseling</i>	Fall
<i>Te'Aria D. Martin</i>	<i>Clinical Mental Health Counseling</i>	Summer
<i>Cristina Elizabeth Pace</i>	<i>Clinical Mental Health Counseling</i>	Fall
<i>Lee Anne Rees</i>	<i>Exercise Science</i>	Spring
<i>Joseph Robert Samaniego</i>	<i>Exercise Science</i>	Spring
<i>Leslie Ann Settle</i>	<i>Clinical Mental Health Counseling</i>	Spring
<i>Kirstyn Z. Watts</i>	<i>Clinical Mental Health Counseling</i>	Summer

Master of Science in Nursing

<i>Valerie Chidinma Afam</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Tara Mandelle Alsobrook</i>	<i>Nursing</i>	Fall
<i>Samuel Prah Ampah</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Heather Brooke Anderson</i>	<i>Family Nurse Practitioner</i>	Fall
<i>Cayla Rae Beasley</i>	<i>Nursing</i>	Spring
<i>Brittany Jade Beauchamp</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Melissa Ann Brown</i>	<i>Family Nurse Practitioner</i>	Fall
<i>Rebecca L Burkett</i>	<i>Nursing</i>	Spring
<i>Anna Carlisle</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Gentry Danielle Cater</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Robin Charwil</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Jonetta Lenia Chestnut</i>	<i>Nursing</i>	Summer
<i>Amber Mitcheson Chewning</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Kaitlyn Mei Choy</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Catherine Ifeoma Chukwuma</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Jennifer Joy Crooks</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Michael Devin Dougherty</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Christy Lynne Duffey</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Hilary Lynn Lassetter Duke</i>	<i>Family Nurse Practitioner</i>	Fall
<i>Allison Marie Durham</i>	<i>Family Nurse Practitioner</i>	Fall
<i>Brielle Kramynza Dyall</i>	<i>Family Nurse Practitioner</i>	Fall
<i>Geraldine Eccleston</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Ginger F. Epling</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Kimberly Annette Eubanks</i>	<i>Family Nurse Practitioner</i>	Fall
<i>Linda Marie Florian</i>	<i>Family Nurse Practitioner</i>	Fall
<i>Rebecca Brooke Foster Gaus</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Daulton Jake Gaddis</i>	<i>Nursing</i>	Spring
<i>Angela Kathleen Gainer</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Rosy Gautam</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Amy Louise Gaylor</i>	<i>Nursing</i>	Spring
<i>Kassie Lee Gleason</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Teaka Nicole Green</i>	<i>Family Nurse Practitioner</i>	Spring
<i>Kourtney Renea Grier</i>	<i>Family Nurse Practitioner</i>	Fall
<i>Nashia Keyair Heard</i>	<i>Family Nurse Practitioner</i>	Spring

Joanne Marie Hendricks	Family Nurse Practitioner	Spring
Tennille Morris Hicks	Family Nurse Practitioner	Spring
Lauren Alyssa Hodge	Family Nurse Practitioner	Spring
Kimberly Charish Howard	Family Nurse Practitioner	Spring
Averie Bree Hughes	Family Nurse Practitioner	Spring
Tyler Yvonne Jacobs	Family Nurse Practitioner	Fall
Alana Renee Jernigan	Nursing	Spring
Marah Hope Johnson	Family Nurse Practitioner	Fall
Sashanea Kelee Johnson	Nursing	Spring
Melissa Katherine Jones	Nursing	Fall
Dzenana Kadric	Family Nurse Practitioner	Spring
Megan Ann Ketcherside	Family Nurse Practitioner	Spring
Redempta Wambui Kimani	Family Nurse Practitioner	Spring
Sonya Kay Liebendorfer	Nursing	Spring
Lakesha Darcell Lindsey	Nursing	Spring
Kendra Alyse Love	Family Nurse Practitioner	Fall
Babatunde Adesina Madamidola	Family Nurse Practitioner	Spring
Crystal Gloria Marcelin	Family Nurse Practitioner	Fall
Kimberly Alison Maribbay	Family Nurse Practitioner	Spring
Jeffery Kemp Marsh	Family Nurse Practitioner	Fall
Grace Elizabeth Mason	Family Nurse Practitioner	Spring
Olivia Masterson	Family Nurse Practitioner	Spring
Yuhura Moore Maxwell	Family Nurse Practitioner	Spring
Elizabeth Jane Melvin	Family Nurse Practitioner	Fall
Jennifer E. Miley	Family Nurse Practitioner	Fall
Laquanta Glennae Montgomery	Family Nurse Practitioner	Spring
Jenine Colette Morgan	Nursing	Spring
Amberleigh Patricia Morrish	Family Nurse Practitioner	Spring
Jody Carl Ho Ng	Nursing	Spring
Colby Lake Nicholson	Family Nurse Practitioner	Fall
Chizoma Jacinta Nwaneri	Family Nurse Practitioner	Fall
Patience Chinenye Okolo	Family Nurse Practitioner	Fall
Cora Hudgins O'Neal	Family Nurse Practitioner	Spring
Sherlonna Rosina Osborne	Family Nurse Practitioner	Fall
Tiffany Nicole Padgett	Family Nurse Practitioner	Spring
Judy Marlena Page	Family Nurse Practitioner	Spring
Cristy Lynn Palmer	Family Nurse Practitioner	Spring
Brittney Shay Pasko	Family Nurse Practitioner	Spring
Pavankumar K. Patel	Family Nurse Practitioner	Fall
Tracy Jean Payton	Family Nurse Practitioner	Spring
Jennifer Shea Pearson	Family Nurse Practitioner	Spring
Lilian Pereira	Family Nurse Practitioner	Spring
Julie Pittmann	Family Nurse Practitioner	Fall
Kimberly D. Presnell	Family Nurse Practitioner	Spring
Megan Nicole Raulerson	Family Nurse Practitioner	Fall
Amber Renee Reaves	Family Nurse Practitioner	Spring
Amy E. Robinson	Family Nurse Practitioner	Spring
Jacquelyn Marie Rodriguez	Family Nurse Practitioner	Spring
Lyndsie Nicole Rooks	Family Nurse Practitioner	Fall
Savannah Carver Ross	Family Nurse Practitioner	Fall

<i>Rita Mae Sekula</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Haley N. Sellers</i>	<i>Family Nurse Practitioner</i>	<i>Fall</i>
<i>Emily Paige Shaffer</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Payal Shah</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>April Leigh Shelnuutt</i>	<i>Nursing</i>	<i>Fall</i>
<i>Taylor Ponder Shiver</i>	<i>Family Nurse Practitioner</i>	<i>Fall</i>
<i>Jorge Gutierrez Simental</i>	<i>Family Nurse Practitioner</i>	<i>Fall</i>
<i>Ashley Arrington Skinner</i>	<i>Family Nurse Practitioner</i>	<i>Fall</i>
<i>Nicole Smith</i>	<i>Nursing</i>	<i>Spring</i>
<i>Melissa Smith</i>	<i>Nursing</i>	<i>Spring</i>
<i>Sarah Lee Stice</i>	<i>Family Nurse Practitioner</i>	<i>Fall</i>
<i>Jessica Lyn Howell</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Turena Raphael Tante</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Rebekah M. Tucker</i>	<i>Family Nurse Practitioner</i>	<i>Fall</i>
<i>Loren Rene Vazquez</i>	<i>Family Nurse Practitioner</i>	<i>Fall</i>
<i>Erin Maige Vickers</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Shelby Elizabeth Vidor</i>	<i>Family Nurse Practitioner</i>	<i>Fall</i>
<i>Joshua Caleb Vining</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>GeorgAnne Bloodworth Vogt</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Mindy Louise Watkins</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Kimberley Beasley Weatherford</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Megan Webb</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>William Charles White</i>	<i>Nursing</i>	<i>Spring</i>
<i>Tiffani Dale Whitehead</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Dawn Anne Whittle</i>	<i>Family Nurse Practitioner</i>	<i>Fall</i>
<i>Claudia C. Williams</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Jill Woodall</i>	<i>Family Nurse Practitioner</i>	<i>Spring</i>
<i>Jeannetta M. Wyche</i>	<i>Nursing</i>	<i>Fall</i>

Certificate

<i>Sylvia Elaine Angry</i>	<i>Marriage & Family Therapy</i>	<i>Spring</i>
<i>Sandra McGrady</i>	<i>Marriage & Family Therapy</i>	<i>Spring</i>

UNDERGRADUATE DEGREES

College of Education and Health Professions

Bachelor of Science

<i>Tarai Andrea Alexander</i>	<i>Health Science</i>	<i>Fall</i>
<i>Corneshia Chantel Allen</i>	<i>Kinesiology</i>	<i>Fall</i>
<i>Landris James Baggs</i>	<i>Health Science</i>	<i>Spring</i>
<i>Joshua Nathaniel Barbee</i> ³	<i>Kinesiology</i>	<i>Fall</i>
<i>Bobbi Elaine Bass</i>	<i>Health Science</i>	<i>Spring</i>
<i>Johanna R. Beyer</i>	<i>Health Science</i>	<i>Spring</i>
<i>Jason Taylor Blackburn</i>	<i>Kinesiology</i>	<i>Fall</i>
<i>Nathaniel Henry Blackmon IV</i>	<i>Health Science</i>	<i>Fall</i>
<i>Durrell Anton Blake</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Zoe Bohannon</i>	<i>Health Science</i>	<i>Fall</i>
<i>Brittany Dechandria Brantley</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Jeffrey Bravo</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Kayla Michelle Brossard</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Emmitt Gwen Brown</i>	<i>Health Science</i>	<i>Fall</i>
<i>Jaida Alexis Brown</i>	<i>Health Science</i>	<i>Spring</i>
<i>Woodrow Hunter Caldwell</i> ¹	<i>Kinesiology</i>	<i>Spring</i>
<i>Alexius Carter</i>	<i>Health Science</i>	<i>Spring</i>
<i>Makayla Alyssa Carter</i>	<i>Health Science</i>	<i>Spring</i>
<i>Qua'Miya Shyneice Carter</i>	<i>Kinesiology</i>	<i>Fall</i>
<i>Jaymie Charle</i>	<i>Health Science</i>	<i>Summer</i>
<i>Ashley Nicole Chavarria</i>	<i>Health Science</i>	<i>Fall</i>
<i>Shanola Maquesia Childs</i>	<i>Health Science</i>	<i>Fall</i>
<i>Sydney Erin Clark</i>	<i>Health Science</i>	<i>Summer</i>
<i>Taylor SherNea Clark</i>	<i>Health Science</i>	<i>Fall</i>
<i>Jasmine Jorenide Constant</i> ³	<i>Health Science</i>	<i>Fall</i>
<i>Mckenzie Rae Crumley</i>	<i>Health Science</i>	<i>Spring</i>
<i>JaNoah Jordan Daniels</i>	<i>Kinesiology</i>	<i>Fall</i>
<i>Krista Nicole Davidson</i> ³	<i>Kinesiology</i>	<i>Spring</i>
<i>Wesley S. Davis</i>	<i>Kinesiology</i>	<i>Fall</i>
<i>Harley E. Dawson</i> ²	<i>Kinesiology</i>	<i>Fall</i>
<i>Chandler Bryce Delevie</i>	<i>Health Science</i>	<i>Spring</i>
<i>Shanrae Micole DeSilvia</i>	<i>Health Science</i>	<i>Fall</i>
<i>Vanessa Chinwendu Diokpara</i> ³	<i>Health Science</i>	<i>Spring</i>
<i>Jaida N. Dixon</i> ¹	<i>Health Science</i>	<i>Spring</i>
<i>Dymeshia S. Dowell</i>	<i>Health Science</i>	<i>Spring</i>
<i>Catherine Diane Duffy</i>	<i>Health Science</i>	<i>Fall</i>
<i>Quanzerria Chmondra Dupree</i> ³	<i>Health Science</i>	<i>Spring</i>
<i>Clayton Saxon Edmonds</i>	<i>Kinesiology</i>	<i>Fall</i>
<i>Christabel Alietebon Ehui</i>	<i>Health Science</i>	<i>Fall</i>
<i>Mercedes Lonnell Elliott</i>	<i>Health Science</i>	<i>Spring</i>
<i>Oluwakemi O. Faderin</i>	<i>Health Science</i>	<i>Spring</i>
<i>Tyra Janise Fields</i>	<i>Health Science</i>	<i>Fall</i>
<i>Jasmine Janae Finch</i>	<i>Health Science</i>	<i>Summer</i>
<i>Milan S. Gaines</i> ²	<i>Health Science</i>	<i>Summer</i>

<i>Tyeera Tyhannha Gardner</i>	<i>Health Science</i>	<i>Fall</i>
<i>Destiny Latrez Garnigan</i>	<i>Kinesiology</i>	<i>Fall</i>
<i>Anthony Alan Gray Jr.</i>	<i>Health Science</i>	<i>Summer</i>
<i>Aaliyah Brianna Green</i>	<i>Health Science</i>	<i>Fall</i>
<i>Victoria D. Green</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Jeremy Patrick Gross</i> ³	<i>Kinesiology</i>	<i>Spring</i>
<i>Christopher J. Gudz</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Miguel A. Hall II</i>	<i>Kinesiology</i>	<i>Fall</i>
<i>Evony Y. Hamilton</i>	<i>Health Science</i>	<i>Fall</i>
<i>Savannah Miller Hammerton</i>	<i>Health Science</i>	<i>Spring</i>
<i>Michael D. Hanson</i> ³	<i>Kinesiology</i>	<i>Spring</i>
<i>Preston L. Haralson</i>	<i>Kinesiology</i>	<i>Summer</i>
<i>Julia Haviland Harden</i>	<i>Health Science</i>	<i>Fall</i>
<i>Jasmine Olivia Herndon</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Jessica Christina Herndon</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Makayla Naomi Herrera</i> ³	<i>Kinesiology</i>	<i>Spring</i>
<i>Shaquoia Joidashia Hill</i> ²	<i>Kinesiology</i>	<i>Fall</i>
<i>Tasia Janae Hill</i>	<i>Health Science</i>	<i>Fall</i>
<i>Tonginique Jaque House</i>	<i>Health Science</i>	<i>Summer</i>
<i>Rachel Layne Hudgins</i> ²	<i>Kinesiology</i>	<i>Fall</i>
<i>Destini Le'Aundria Hunter</i>	<i>Health Science</i>	<i>Fall</i>
<i>Sharae Alissea Isom</i>	<i>Health Science</i>	<i>Spring</i>
<i>Bridgette Lasha Jenkins</i>	<i>Health Science</i>	<i>Fall</i>
<i>Jelani Curzon Johnson</i>	<i>Health Science</i>	<i>Spring</i>
<i>Alicia' Mona' Jones</i>	<i>Health Science</i>	<i>Fall</i>
<i>Angela Nicole Jones</i> ³	<i>Kinesiology</i>	<i>Fall</i>
<i>Quamesha Ariel Jones</i>	<i>Health Science</i>	<i>Summer</i>
<i>Cecilia Juarez Higuera</i> ³	<i>Kinesiology</i>	<i>Summer</i>
<i>Helen Virginia Kilgore</i>	<i>Kinesiology</i>	<i>Summer</i>
<i>Drake Matthew Kirkwood</i> ²	<i>Health Science</i>	<i>Spring</i>
<i>Bethany Paige Knoble</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Perez Ashton Knowles</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Christopher Nenwah Kpahn</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Jalen Bryce Latta</i>	<i>Health Science</i>	<i>Summer</i>
<i>Kayla LaShelle Lawrence</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Adicia Lyrta Maddox</i> ³	<i>Health Science</i>	<i>Fall</i>
<i>Astan Makalou</i>	<i>Health Science</i>	<i>Fall</i>
<i>Dasia Min-imin Mateen</i>	<i>Kinesiology</i>	<i>Spring</i>
<i>Tamia McCoy</i> ³	<i>Health Science</i>	<i>Fall</i>
<i>Deontrez Travon McNair</i>	<i>Health Science</i>	<i>Spring</i>
<i>Aneesah Nadirah Melancon</i> ³	<i>Health Science</i>	<i>Spring</i>
<i>Alba Marina Melendez</i>	<i>Health Science</i>	<i>Spring</i>
<i>Tykea LeChey Mickens</i>	<i>Health Science</i>	<i>Summer</i>
<i>Anthony James Mitchell</i>	<i>Kinesiology</i>	<i>Fall</i>
<i>Kennedy Brielle Montgomery</i>	<i>Health Science</i>	<i>Spring</i>
<i>Tierra Armenta Moore</i> ²	<i>Exercise Science</i>	<i>Fall</i>
<i>Renika T. Morris</i>	<i>Health Science</i>	<i>Spring</i>
<i>Kennon Richard Morrison</i>	<i>Kinesiology</i>	<i>Fall</i>
<i>Madison Nicole Moseley</i>	<i>Kinesiology</i>	<i>Spring</i>

¹ Summa Cum Laude 3.8 - 4.0 GPA • ² Magna Cum Laude 3.6 - 3.79 GPA • ³ Cum Laude 3.4 - 3.59 GPA

<i>Keyeria Symone Murphy</i>	Health Science	Spring
<i>Amanda L. Murphy</i>	Kinesiology	Spring
<i>Malachi G. Norris</i>	Health Science	Fall
<i>Ayreon KiShae Oliver</i>	Kinesiology	Fall
<i>Brielle Chestarea Oliver</i>	Health Science	Spring
<i>Shakera Keundria Phillips</i>	Kinesiology	Summer
<i>Miranda Elizabeth Powell</i>	Kinesiology	Summer
<i>Sha'Kevondra Tianna Prather</i>	Health Science	Fall
<i>Amrika Karina Ramcheran</i>	Health Science	Fall
<i>Samiria Simone Reese</i>	Health Science	Fall
<i>Amanda Marie Relford</i>	Health Science	Fall
<i>Kelvin Reyes</i>	Health Science	Summer
<i>ZaQuon Dihmir Reynolds</i> ³	Kinesiology	Spring
<i>Christopher Anthony Rodriguez</i>	Kinesiology	Spring
<i>Nina Karin Rollins</i>	Kinesiology	Fall
<i>Tiera Janet Rowan</i> ³	Health Science	Fall
<i>Eva Guadalupe Salazar Torres</i>	Health Science	Spring
<i>Jacqueline Elizabeth Sanders</i>	Health Science	Summer
<i>Terri Sue Collins Sanders</i>	Health Science	Fall
<i>Breanna Saunders</i> ³	Kinesiology	Summer
<i>Taj L. Scott</i>	Health Science	Fall
<i>Sarah Evans Shealy</i> ¹	Health Science	Fall
<i>Jamiah Ali Shoemake</i>	Health Science	Spring
<i>Caitlin Brianna Sims</i>	Kinesiology	Fall
<i>Courtney Marissa Ann Sizemore</i>	Kinesiology	Spring
<i>Jalyn Alexis Smith</i>	Health Science	Fall
<i>Ja'Hauri Ja'Mere Smith</i>	Health Science	Fall
<i>Kirondria Evon Smith</i> ³	Health Science	Fall
<i>Benjamin Joseph Smith</i>	Kinesiology	Spring
<i>Kayla Elizabeth Smokes</i>	Health Science	Fall
<i>Christopher Patrick Stalling</i>	Kinesiology	Fall
<i>Jammes Jaco Stanley</i>	Kinesiology	Summer
<i>Dara Alexis Staton</i> ³	Kinesiology	Summer
<i>Santressa Mercedes Swindle</i>	Health Science	Spring
<i>Caleen Tamar Taylor-Grant</i>	Health Science	Spring
<i>Candace Andrea Thirkield</i>	Kinesiology	Summer
<i>Carlissa T. Thomas</i>	Health Science	Spring
<i>Julia E. Thompson</i>	Health Science	Fall
<i>Jamia Cemone Triplett</i>	Health Science	Spring
<i>Shala S. Upshaw</i>	Kinesiology	Spring
<i>Tatyana Maria Valteau</i>	Kinesiology	Spring
<i>Rachel L Verrelli</i> ³	Health Science	Fall
<i>Jurmon Eldred Weaver</i> ³	Kinesiology	Summer
<i>Keiona Marquisicia Wedderburn</i>	Health Science	Fall
<i>Tori Cherell Whatley</i>	Health Science	Fall
<i>Sheladria Kierra Wilcher</i>	Health Science	Fall
<i>Nicholas Michael Willey</i>	Kinesiology	Fall
<i>Jameelah La'Pree Williams</i>	Health Science	Spring
<i>Javian Jerome Williams</i>	Health Science	Fall
<i>Jazlinn Orieyonna Williams</i> ³	Health Science	Spring

<i>Nche' Chante' Williams</i>	<i>Kinesiology</i>	Spring
<i>Saywon Kerria Williams</i>	<i>Health Science</i>	Fall
<i>Celena Morgan Wilson</i>	<i>Health Science</i>	Spring
<i>Toxiana Acquneatta Wilson</i>	<i>Kinesiology</i>	Spring
<i>Tiffany Joy Worrell</i>	<i>Health Science</i>	Spring
<i>Jessica Rene' Young</i>	<i>Health Science</i>	Fall

Bachelor of Science in Education

<i>Alexandria Nicole Ard</i>	<i>Middle Grades Education</i>	Spring
<i>Karrissa Michelle Ash</i>	<i>Elementary Education</i>	Fall
<i>Jessika Amber Balek</i>	<i>Early Childhood Education</i>	Spring
<i>Abigail Barkhouse</i>	<i>Special Education</i>	Fall
<i>Joslyn Ann Beasley</i>	<i>Early Childhood Education</i>	Spring
<i>Allie L. Benenhaley</i> ²	<i>Early Childhood Education</i>	Spring
<i>Yasmine Chanel Butts</i> ³	<i>Middle Grades Education</i>	Fall
<i>Mackenzie Brooke Carter</i> ²	<i>Early Childhood Education</i>	Fall
<i>Bethany Nicole Cavanaugh</i> ³	<i>Early Childhood Education</i>	Fall
<i>Amanda Campos Cunningham</i> ¹	<i>Early Childhood Education</i>	Fall
<i>Caroline Grace Deedy</i>	<i>Early Childhood Education</i>	Spring
<i>Alyson Louise Dennis</i>	<i>Early Childhood Education</i>	Spring
<i>Taylor Paige Dirkse</i> ³	<i>Early Childhood Education</i>	Spring
<i>Madison Nicole Doty</i>	<i>Special Education</i>	Fall
<i>Astoria Rena Doyle</i>	<i>Early Childhood Education</i>	Spring
<i>Kellie Elizabeth Edenfield</i> ³	<i>Early Childhood Education</i>	Spring
<i>George Christopher Elder Jr.</i>	<i>Early Childhood Education</i>	Spring
<i>Zari Kiana Elliott</i> ²	<i>Early Childhood Education</i>	Fall
<i>Shannon Rebecca Eshman</i> ¹	<i>Special Education</i>	Fall
<i>Gabrielle Dawn Feder</i>	<i>Early Childhood Education</i>	Spring
<i>Payton Hannah Fussell</i>	<i>Special Education</i>	Fall
<i>Sydney N. Garner</i>	<i>Middle Grades Education</i>	Fall
<i>Katherine Claire Graham</i>	<i>Early Childhood Education</i>	Fall
<i>Kyndal Brooke Grimsley</i>	<i>Elementary Education</i>	Fall
<i>Jessica Paige Harbin</i>	<i>Early Childhood Education</i>	Spring
<i>Sadie D. Hardesty</i> ³	<i>Early Childhood Education</i>	Spring
<i>Mia Alexisius-BreShay Harris</i>	<i>Middle Grades Education</i>	Fall
<i>Takia Lashay Harris</i>	<i>Early Childhood Education</i>	Fall
<i>James Wesley Heard</i> ¹	<i>Early Childhood Education</i>	Spring
<i>Madison Paige Hedges</i>	<i>Early Childhood Education</i>	Spring
<i>Gabrielle Lyn Hoefert</i>	<i>Early Childhood Education</i>	Spring
<i>Briana Danielle Holmes</i> ²	<i>Middle Grades Education</i>	Spring
<i>Tonja Mariah Skye Huntington</i> ³	<i>Early Childhood Education</i>	Spring
<i>Jazzlyne Sherri Jackson</i> ²	<i>Early Childhood Education</i>	Spring
<i>Janyah M. Jefferson</i> ³	<i>Middle Grades Education</i>	Spring
<i>Aura Donyale Johnson</i> ³	<i>Early Childhood Education</i>	Spring
<i>Nicci Janiyah Johnson</i> ³	<i>Early Childhood Education</i>	Fall
<i>Morgan Laine Joiner</i> ³	<i>Special Education</i>	Spring
<i>Hannah Leigh Kick</i> ²	<i>Early Childhood Education</i>	Spring
<i>Kathryn Leigh King</i>	<i>Early Childhood Education</i>	Spring
<i>Madison Leslie Lavender</i>	<i>Special Education</i>	Fall

¹ Summa Cum Laude 3.8 - 4.0 GPA • ² Magna Cum Laude 3.6 - 3.79 GPA • ³ Cum Laude 3.4 - 3.59 GPA

Amber Catrese Marcus ²	Early Childhood Education	Spring
Melanie Josephine Martinez ²	Elementary Education	Fall
Megan Ashlynn McDonald ³	Middle Grades Education	Spring
Hannah Elaine McKay ¹	Special Education	Spring
Alicia Danielle Mckenzie	Early Childhood Education	Spring
Tamarico Chancorey Devon Mullins	Early Childhood Education	Spring
Micara Briona Nash	Early Childhood Education	Fall
Breana Leigh Nesselth	Elementary Education	Fall
Terrance Terrell Ogletree	Early Childhood Education	Spring
Tiffany Chiffon Powell	Elementary Education	Fall
Drew Meagan Shaughnessy ³	Special Education	Spring
Rebecca Daneen Simpson ³	Elementary Education	Spring
Elizabeth Danielle Smith	Early Childhood Education	Fall
Sonia Angie Stevenson ²	Early Childhood Education	Fall
Ryan D. Summerford	Special Education	Spring
Robert Jack Tanner ³	Early Childhood Education	Fall
Janice Eileen Thomason	Early Childhood Education	Fall
Rayana Chelise Tomblin ³	Early Childhood Education	Fall
Brittiney Danielle Walker	Middle Grades Education	Spring

Bachelor of Science in Nursing

William Acosta	RN to BSN	Spring
Felica Adams-Chatman	RN to BSN	Spring
Jeremy D. Allen	RN to BSN	Summer
Sharkela Mariah Allen	RN to BSN	Spring
Sabrina Nicole Anderson	RN to BSN	Spring
Sidney Paige Anderson	RN to BSN	Spring
Whitney Rosalynn Andrews	RN to BSN	Summer
Charlotte Owusu Anserere	RN to BSN	Fall
Chandra D. Avant ²	RN to BSN	Spring
Cynthia Renee Bah	RN to BSN	Fall
Alicia Monae Baker-Waring ³	RN to BSN	Summer
Gisela Barbosa	Nursing	Spring
Joel L. Barley	Nursing	Spring
Russell Troy Batton Jr.	Nursing	Spring
Emma Ann Baum	Nursing	Spring
Sara Jessica Beim ²	Nursing	Spring
Kasha Lynn Bentley	RN to BSN	Spring
Alexis Mikelle Blalock ³	Nursing	Spring
Rachel Leigh Blanchard ³	Nursing	Spring
Tiffany Algarin Bowers	RN to BSN	Summer
Rosa Maria Bowles	Nursing	Spring
Kalisha Sherise Brownlee-Hall	RN to BSN	Fall
To Nu Thi Bui ³	RN to BSN	Fall
Monica Renee' Burton	RN to BSN	Fall
Zhana Ivanova Byron ³	RN to BSN	Fall
Devindra Glorimar Carino	RN to BSN	Spring
Annie Mcnamara Chain	RN to BSN	Spring
Tia Lanette Chatman	Nursing	Spring
Megan Amanda Victoria Cheatham ³	RN to BSN	Spring

Ashtin Leighann Chronister	Nursing	Spring
Riley Scott Clark ²	Nursing	Spring
Kassandra Beck Clifford	Nursing	Spring
Ebony Ragine Coleman	RN to BSN	Fall
Kendall Morgan Collins	Nursing	Spring
Amelia Elizabeth Cook	Nursing	Spring
Nakevia Berna ¹ Cooks Holmes	RN to BSN	Summer
Breanna Rae Core-Maddox ³	Nursing	Spring
Jeremy Carson Corley	Nursing	Spring
Melania Luminita Crainic-Green	RN to BSN	Spring
Lashaunda Patrice Crawford	RN to BSN	Fall
Hannah Leigh Croft ³	Nursing	Spring
Mikayla Ryan Cypert	Nursing	Spring
Courtney Elaine Darr ³	Nursing	Spring
Taylor Ann Darr	Nursing	Spring
Erin Deitch	RN to BSN	Fall
Shyree Okeil Denson	Nursing	Spring
Teresa Do	Nursing	Spring
Shannon Brae Donahue ³	Nursing	Spring
Leah Rebecca Doyon	RN to BSN	Summer
Robin Jeanise Edwards	RN to BSN	Summer
Amanda Lincoln	RN to BSN	Fall
Lauren Elizabeth Ellis	Nursing	Spring
Tracy Levon Epps	RN to BSN	Spring
Bernetria S. Erskine	RN to BSN	Fall
Sandra Afor Ezema	RN to BSN	Spring
Candace Shanice Fann-White	RN to BSN	Fall
Brittany Danielle Forrest	Nursing	Spring
Kendall Fowler	RN to BSN	Fall
Renisha Lashae Fulton	RN to BSN	Fall
Alyssa Nicole Gant	Nursing	Spring
Emily Ann Garrett	Nursing	Spring
Jkierreia Ayanna Garrett	Nursing	Spring
Carly Lynn Gay	Nursing	Spring
Natasha Nichole Geddis	Nursing	Spring
Zunkieri Rekeil Gibson	RN to BSN	Summer
Tiara M. Gill	Nursing	Spring
Consuelo Gonzalez-Salmeron ¹	RN to BSN	Summer
Shelby Nicole Gordon ³	Nursing	Spring
Olivia S. Graff ³	RN to BSN	Fall
Kaye Cherie Grantham	RN to BSN	Spring
Kaitlyn Joyce Grasman	Nursing	Spring
Anna Ragan Greathouse	Nursing	Spring
Pamela E. Green	Nursing	Spring
Wendy Page Grimes ²	RN to BSN	Spring
Monique Lacora Groomes	RN to BSN	Spring
Danielle Beaulah Guthrie	Nursing	Spring
Haley Renee Harbuck ²	Nursing	Spring
Stephanie Jean Harr	RN to BSN	Summer

¹ Summa Cum Laude 3.8 - 4.0 GPA • ² Magna Cum Laude 3.6 - 3.79 GPA • ³ Cum Laude 3.4 - 3.59 GPA

Sara Elizabeth Harris ³	Nursing	Spring
Haley Shae Harrison ³	Nursing	Spring
Alexandria Jean Head ²	Nursing	Spring
Paul Bruce Hedden III ²	Nursing	Spring
Tamica Monique Henry	RN to BSN	Fall
Jastonie Aysha Hill	Nursing	Spring
Nathaniel E Hobley Jr.	Nursing	Spring
William Noah Hollis	Nursing	Spring
Sarah Beth Horne	Nursing	Spring
Pamela Kay Hoskins	RN to BSN	Spring
Shaunda Patreece Houser	RN to BSN	Summer
Chelle Huff ³	RN to BSN	Spring
Sharon Hui Huffaker	Nursing	Spring
Donecia K. Ingram	RN to BSN	Summer
Chineta L. Jackson	RN to BSN	Spring
Chaquan Ruinenell Jacobs	Nursing	Spring
D'Jaara Jatou Jallow	RN to BSN	Fall
Christiana Marie Johnson	Nursing	Spring
Jashaylah Charity Johnson	Nursing	Spring
Morgan M. Jones	Nursing	Spring
Morgan Taylor Jones	Nursing	Spring
Asia S. June	Nursing	Spring
Ebony Denise Keaton	RN to BSN	Fall
Zurika Channell Kenney	RN to BSN	Spring
Kristian Edward Kirkland	RN to BSN	Spring
Christine Danielle Harrison Knight	Nursing	Spring
Deborah E. Lewis ³	RN to BSN	Spring
Bryanna Fredericka Lighty	Nursing	Spring
Carly J. Linsky	Nursing	Spring
Aaron C. Litchfield ³	Nursing	Spring
Mary Caitlin Lock	RN to BSN	Summer
Catherine Elizabeth Longerbeam ³	Nursing	Spring
Vanessa Jackson Lowe	Nursing	Spring
Sarah L. Mann ¹	RN to BSN	Spring
Sharnea Shenelle Martin ³	Nursing	Spring
Diana Elizabeth Martinez-Gonzalez	Nursing	Spring
Jasmine Mason	RN to BSN	Fall
Astan Kaiy Mcelveen	RN to BSN	Fall
Sedeina Marie Mefford	Nursing	Spring
Angela Lashonde Mitchell	RN to BSN	Spring
Heather Lynn Mitchell ³	RN to BSN	Fall
Breauna Moore	RN to BSN	Fall
Tia Nicora Morris	Nursing	Spring
Mauvemeen Ann-Marie Mullings ¹	RN to BSN	Fall
Carey Marie Mullis	RN to BSN	Spring
Shanika Miquelle Mulrain	RN to BSN	Fall
Jabril Yusuf Muhammad Mustafaa ³	Nursing	Spring
Amber Elise Nelson	RN to BSN	Fall
Lindsey Tate Newton	Nursing	Spring
Blair Courtney Nixon	RN to BSN	Fall

Emoree Logan Northrop ³	Nursing	Spring
Isaac Ofori-Amanfo ³	RN to BSN	Spring
Labrett Owens	RN to BSN	Fall
Lindsey Pack ³	RN to BSN	Fall
Rich H. Pak	RN to BSN	Spring
Amanda Lynn Parton	RN to BSN	Fall
Golda T. Peart Brown	RN to BSN	Fall
Angelica Delora Perez.	RN to BSN	Fall
Joshua Douglas Peugh	RN to BSN	Fall
Jasmine Love Pinto	Nursing	Spring
Jena Nicole Place	Nursing	Spring
Talaycia Lynatta Porter	RN to BSN	Spring
Jamia Antrel Powell.	Nursing	Spring
Violet Jhane' Raynes	Nursing	Spring
Ivan Regalado Rodriguez ²	RN to BSN	Fall
Karoline Brooke Reichert.	Nursing	Spring
Ibifuro C. Reuben.	RN to BSN	Summer
Jonathan Angel Rivera.	Nursing	Spring
Madeline Mock Roberts	RN to BSN	Summer
Gashebal Nicole Robinson ³	RN to BSN	Spring
Charessa P. Robinson ³	Nursing	Spring
Whitney Hope Roland	RN to BSN	Fall
Olivia Ann Ruiz.	RN to BSN	Spring
Jazmin Nyree Rush	Nursing	Spring
Brianna Loryn Shackelford.	Nursing	Spring
Scarlett Shine Silvani	Nursing	Spring
Kara Paige Skinner ²	Nursing	Spring
James Ryan Smith	RN to BSN	Fall
Jocelyn Smith	RN to BSN	Fall
Lakasihia Marie Smith.	Nursing	Spring
Savannah Jordan Smith	Nursing	Spring
Taylor Nichole Smith	RN to BSN	Summer
ZyKinya Tramia Smith.	Nursing	Spring
Jessica Ann Stafford.	Nursing	Spring
Ja'Mia W. Stone ³	Nursing	Spring
Lynnlee Michelle Stroupe ³	RN to BSN	Spring
Leslie Swift	Nursing	Spring
Magen A. Swint.	Nursing	Spring
Hannah Leigh Talley	Nursing	Spring
Hunter Sky Taylor ³	Nursing	Spring
Tigist M. Teshome ²	RN to BSN	Fall
Jessica Shannon Thomas	RN to BSN	Spring
Genesis A. Thomas	Nursing	Spring
Allison K. Thompson	Nursing	Spring
Samantha Ruth Thompson ¹	Nursing	Spring
Foday Turay	Nursing	Spring
Waseminasobo Esther Uwaekwe	Nursing	Fall
Rachel Vann ²	Nursing	Spring
Lucero Christina Villagomez ²	RN to BSN	Fall

¹ Summa Cum Laude 3.8 - 4.0 GPA • ² Magna Cum Laude 3.6 - 3.79 GPA • ³ Cum Laude 3.4 - 3.59 GPA

<i>Olha Volyanyuk</i> ²	RN to BSN	Fall
<i>Markeisha Janae Wagner</i>	Nursing	Spring
<i>Michael Chancellor Walker</i> ³	Nursing	Spring
<i>Chauncey Michaela Walton</i> ³	Nursing	Spring
<i>Erin Paige Ward</i>	RN to BSN	Spring
<i>Kathryn Coghlan Watson</i>	RN to BSN	Summer
<i>Kimberly Nicole Watts</i>	Nursing	Spring
<i>Maurice Ramone Webb</i>	Nursing	Spring
<i>Justin Hawk Webster</i>	Nursing	Spring
<i>Nichole Marie Westbrook</i>	Nursing	Spring
<i>Denise De'vaughn White</i> ³	Nursing	Spring
<i>Audris Virginia Williams</i>	RN to BSN	Spring
<i>Ieshia O'leta Williams</i>	Nursing	Spring
<i>Morgan Susanne Williams</i>	Nursing	Spring
<i>Renee' Williams</i>	Nursing	Spring
<i>Benjamin Williams Fruto</i>	RN to BSN	Spring
<i>Christopher Stiles Williamson</i>	RN to BSN	Fall
<i>Sharell Marie Wilson</i>	RN to BSN	Fall
<i>Anna Kathryn Wood</i>	Nursing	Spring
<i>Kalaysya Ty'Keria Wood</i>	Nursing	Spring
<i>Avery Caroline Wooten</i>	Nursing	Spring
<i>Jason Lloyd Wright</i>	RN to BSN	Spring
<i>Jasmine LeShay Wynn</i>	Nursing	Spring
<i>Kristian Aaliyah Wynn</i>	Nursing	Spring
<i>Jeronda Victoria Yarbrough</i>	RN to BSN	Spring
<i>Regina Lorraine Carver Yarbrough</i>	RN to BSN	Fall
<i>Philip Charles Yarri Jr.</i>	RN to BSN	Fall
<i>Elizabeth Michelle Young</i>	Nursing	Spring
<i>Joanne Danae Youngblood</i> ²	Nursing	Spring
<i>Janice Vocal Zipperer</i>	RN to BSN	Spring
<i>Raelynn Marie Zolman-Thorn</i>	Nursing	Spring

Honor Graduates



Candidates who have attained high scholastic achievement as evidenced by cumulative grade point averages are recognized at graduation by their designation as honor graduates. Academic honors announced at graduation are based on grade point averages calculated the semester prior to the graduation term. Honors reflected on the diploma and transcript will be determined by GPA calculation at the conclusion of the final semester.

Baccalaureate Degree

- ¹ *Summa Cum Laude* 3.8 - 4.0 grade point average
- ² *Magna Cum Laude*. 3.6 - 3.79 grade point average
- ³ *Cum Laude* 3.4 - 3.59 grade point average

Graduates in baccalaureate degree programs are recognized with visible evidence of their achievement through medallions that signify their honor designations. The medallions and corresponding honor designations are:

- Gold* *Summa Cum Laude*
- Silver* *Magna Cum Laude*
- Bronze* *Cum Laude*

Associate Degree

- ⁴ *High Honors* 3.8 - 4.0 grade point average
- ⁵ *Honors* 3.5 - 3.79 grade point average

Honors College

Graduates wearing shoulder cords with the Honors College Seal have completed a rigorous curriculum that emphasizes interdisciplinary perspectives and undergraduate research. Each graduate has successfully defended a senior thesis reviewed by Honors faculty; studied abroad or completed a significant service project; and earned a bachelor's degree with the honors designation of *cum laude*, *magna cum laude*, or *summa cum laude*.

The Honors College graduates are:

Spring

Tehgan Anguilm
Jessica Barkhouse
Andrea Dorbu
Caitlyn Gallagher
Jenna Gaskins
Abby Grace Moore
Collins Nelson
Joshua Newbend

Timothy Pitts
Chad Reynolds
Jazmin Rush
Anju Shajan
Candice Tate
Persia Tillman
Julie Wilson
Joanne Youngblood

Summer

Ashley Mayer

Fall

Shannon Eshman
Elijah Neundorfer
Mehkya Wilcox

Servant Leadership

Blue and white cords indicate participation in the CSU's Servant Leadership Program. Students who participate in the program engage in academic study, experiential learning, self-awareness, modeling and mentoring centered on the philosophy of servant leadership.

The Servant Leadership graduates are:

Spring

Nicholas Chavers
Valencia Coleman
Kyra Davis
Jaida Dixon
Caitlyn Gallagher
Jenna Gaskins
Alexandra Hawks-Sanchez
Janyah Jefferson
Ashley Mayer

Abby Grace Moore
Vivien Special
Ja'Mia Stone
Shamyra Thomas
Katie Woody
Lobna Yunis

Summer

Helen Kilgore
Dylan Rice

Fall

Shannon Eshman
Sabrina Johnson
Elijah Neundofer
Amanda Relford
Christine Seremba
Janelle Williams

ROTC Commissions

Spring 2020

Nicole Abuzo, Second Lieutenant, Signal Corps
Erin M. Aler, Second Lieutenant, Corps of Engineers
Durrell A. Blake, Second Lieutenant, Corps of Engineers
Tatianna M. Blake, Second Lieutenant, Transportation Corps
Kenney W. Brown, Second Lieutenant, Corps of Engineers,
William J. Hacker, Second Lieutenant, Aviation
Paul B. Hedden III, Second Lieutenant, Nurse Corps
Jastonie A. Hill, Second Lieutenant, Nurse Corps
Gavin M. Rourke, Second Lieutenant, Military Intelligence
Tyler J. Snook, Second Lieutenant, Adjutant General Corps
Da'Drian M. Thompson, Second Lieutenant, Chemical Corps
Persia S. Tillman, Second Lieutenant, Transportation Corps
Toxiana A. Wilson, Second Lieutenant, Adjutant General Corps
Alexander J. Yue, Second Lieutenant, Medical School Education Delay

Summer 2020

Ruth E. Imonina, Second Lieutenant, Medical Services

Honorary Degree Recipients



1997

James D. Yancey

1998

*Thomas Y. and
Mary Jo D. Whitley*

1999

Marvin R. Schuster

2000

*Sara D. and
J. Kyle Spencer*

2001

A. J. McCung

2002

Paul S. Amos

2004

*M. Delmar Edwards, M.D.
James H. Blanchard*

2005

*Thomas B. Black
Judge Aaron Cohn*

2006

Mary W. Schley, M.D.

2007

Thomas B. Buck Jr.

2008

Maxine R. Schiffman

2009

*Billy S. Turner
George C. Woodruff Jr.*

2010

*Ethel "Sally" Williams Foley
James W. "Billy" Key*

2011

*Hal J. Gibson
Myriam E. Hallock*

2012

*Joyce Harrison and
Henry C. Schwob*

2013

*Daniel P. Amos
Evelyn and Ray Crowley*

2014

*Philip W. Tomlinson
Jack and JoRhee Pezold*

2017

Donald E. Jordan

2018

*Otis and Sandy Scarborough
Cecil and Bettye Cheves*

2019

*John W. Walden Jr.
Shannon Ilges Chandler*

2020

*Marleen De Bode and
Marc Olivié*

College of the Arts



The College of the Arts, from its nationally accredited programs in art, music and theatre to its communication program's NonProfit and Civic Engagement Center (NPACE), is building upon its well-deserved reputation for excellence. The College of the Arts provides excellent academic programs and dynamic community outreach as it continues its transformational effect on the RiverPark Campus and Uptown Columbus. With world-class, state-of-the-art facilities, the college endeavors to attract nationally and internationally recognized faculty so as to foster active student engagement in the intellectual and creative process.

Faculty strive to achieve a high level of distinction in knowledge transfer by demonstrating a commitment to leadership in faculty and student scholarship and creative activity. Furthermore, faculty maintain a heritage of collaborative relationships with artistic, cultural, professional and educational organizations by continually developing contemporary, rigorous and innovative programming targeted at enriching the lives of Georgians.

The college is a major economic force in the revitalization of Uptown Columbus, contributing more than \$25 million to the local economy while attracting thousands of visitors by hosting international conferences in music, state meetings in art and theatre, and by presenting 250-plus performances and art exhibitions annually. Additionally, more than a dozen nonprofit organizations receive more than 10,000 student work hours of assistance with communication projects through the college's NPACE each year.

D. Abbott Turner College of Business



The Turner College prepares students to add value to their communities and employers in a globally competitive environment.

The Turner College, which includes the TSYS School of Computer Science, is distinguished by the earned excellence of its academic programs.

- Recently, its online master’s degree in Computer Science was named the No. 1 program in the country by GoGrad.org.
- In 2017, *U.S. News and World Report* ranked its online MBA program in the top 50 among regional universities.
- The Master of Science in Organizational Leadership has reinforced the profile of Columbus State University as a Military Friendly institution through its Leader Development track for the military.

All business programs are distinguished by their accreditation by AACSB International – The Association to Advance Collegiate Schools of Business. AACSB accreditation represents the highest standard of achievement for business schools worldwide. It is the hallmark of excellence in business education, and has been earned by less than 5% of the more than 16,000 schools worldwide granting business degrees. AACSB-accredited schools have the highest quality faculty, deliver a relevant and challenging curriculum, and provide educational and career opportunities that are generally not found at non-accredited schools.

The TSYS School has been designated by the U.S. National Security Agency (NSA) as a National Center of Academic Excellence in Cyber Defense Education. This designation was created by the NSA and the Department of Homeland Security to recognize schools that offer rigorous degree programs in information security. These distinctions validate the quality of the school’s faculty and academic programs and increase the value of its graduates’ degrees.



College of Education and Health Professions



The College of Education and Health Professions offers programs in Teacher Education, Educational Leadership, Counseling, Nursing, Health Science, and Exercise Science. With its 2,700-plus students and over 600 degrees awarded per year, the college is a significant contributor to the local and regional workforce.

The college's graduates are widely recruited due to the reputation of its programs. Over 50% of the teachers in Muscogee County and approximately 65% of the area's nurses are Columbus State University graduates. As such, the college contributes significantly to the educational and health care needs of the community.

Several academic enrichment and outreach centers support faculty efforts to have an impact on both CSU students and the community, providing invaluable services to the university and the region. Faculty are engaged in the community through partnerships with school districts, hospitals, clinics, and other organizations. Education faculty are often invited to speak across the state and nationwide about their success with new teacher preparation assessments and the college's effective partnerships with school districts. Nursing faculty are invited to speak at national conferences about preparing nurses to offer a high-quality patient care in a health care system under strain due to workforce shortages. Exercise science and health science faculty are conducting research to gain insight into the obesity problem that plagues our nation in an effort to prevent diseases.

The college's outreach centers have an impact on the community as well, providing invaluable service to the region. These centers include the Center for Quality Teaching and Learning, the Coca-Cola Space Science Center, the Columbus Regional Mathematics Collaborative, the Ivey Center for the Cultural Approach to History, Oxbow Meadows Environmental Learning Center, and the Center for Health Disparity and Community-Based Research.

Ultimately, the college seeks to elevate the quality of life in Columbus by leading the region in innovative education and cutting-edge health care. Faculty and staff alike strive to have a positive effect on the quality of life in the community and the region by being known as experts in the fields of education and health professions.

College of Letters and Sciences



The College of Letters and Sciences is the intellectual soul of Columbus State University. Its faculty provide the CSU student body with required general education core courses so they gain essential skills to tackle real-world challenges. In addition, the college offers the largest number of undergraduate programs including, those in STEM (science, technology, engineering and math), humanities, and the social sciences. Students completing College of Letters and Sciences degrees pursue careers in such diverse fields as medicine, education, science, criminal justice, public administration and law. In addition, the college offers many online programs, creating flexibility that is especially suited for post-traditional students and active-duty soldiers, veterans and their dependents at nearby Fort Benning.

The college promotes a student-centered approach through high-level of student engagement with its faculty and staff. Students benefit from internships, research experiences and other hands-on learning experiences that blend academic rigor with practical applications. Hence, students are exposed to active learning strategies in undergraduate and graduate research and creative inquiry. Many of the college's courses are small enough to place students with content experts.

Honors College



The mission of the Honors College is to provide an innovatively delivered curriculum for high-achieving students who choose to challenge themselves beyond the boundaries of classrooms or academic departments. Established in 1998 with a small cohort of students, the honors program has grown and continues to develop. With the support of the CSU community and beyond, the program was officially introduced as the Honors College in 2014, serving over 300 students annually.

Graduates wearing the Honors College regalia in today's ceremony are recognized for completing a rigorous honors curriculum in addition to the requirements for their baccalaureate degrees. Graduates have conducted research, engaged in interdisciplinary studies, participated in service learning, and studied internationally. Through experiential learning and creative endeavors, all honors students have had the opportunity to design engaging collegiate experiences that prepare them for graduate school and professional careers.

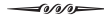
In the last five years, Honors College graduates have completed internships internationally, in Washington, D.C., at Fortune 500 companies, and in the medical research labs of Harvard. In addition, many have published research articles in professional journals, garnered awards at national and state conferences, and have graduated from top medical or graduate schools across the country and in the United Kingdom.

Through the generous gifts of Laureate Society members and dedicated alumni, the Honors College proudly awards scholarships and grants to academically accomplished students. These funds are competitively awarded each year to both undergraduates and new first-year students who represent the top 10% of their high school class. Students who are admitted to the Honors College are invited to Honoris Causa, the college's award-winning student organization. The Honors College and its student organization provide the academic environment and financial support needed to enable students to pursue challenging educational experiences and have a broader impact our local community and our world.

Columbus State University

Vision

Columbus State University will be a model of empowerment through transformational learning experiences that prepare students to serve the world as creative problem-solvers and high-impact leaders.



Mission

We empower people to contribute to the advancement of our local and global communities through an emphasis on excellence in teaching and research, lifelong learning, cultural enrichment, public-private partnerships, and service to others.



Values

<i>Excellence</i>	Commitment to best practices in teaching and learning, scholarship and creative activity, student engagement, cultural enrichment and campus environment.
<i>Engagement</i>	Active civil participation by students, faculty and staff in the university experience.
<i>Creativity</i>	The pursuit of distinction through inquiry and innovation, challenging convention and focusing on solutions.
<i>Servant Leadership</i>	Effective, ethical leadership through empowerment and service.
<i>Inclusion</i>	Fostering and promoting a campus that embraces diverse people, ideas, views, and practices.
<i>Sustainability</i>	Commitment to behaviors that recognize and respect our environmental context.

The History Of Academic Pageantry

The Academic Regalia

In its essential features, the academic regalia worn at American college exercises had its beginning in the Middle Ages. The oldest universities of Northern Europe grew out of church schools, and both faculty and students were regarded as a part of the clergy. As their regular costume, they wore the clerical garb that was borrowed largely from the monastic dress of their day.

The academic gown and hood were apparently first regularly adopted by Cambridge University in 1284 and by Oxford University a little later. The custom was transplanted to this country in colonial times by King's College in New York (now Columbia University).

In 1875, American universities and colleges decided to standardize their academic styles and developed the intercollegiate code of academic costume, which follows the Cambridge tradition. The distinctive caps, gowns and hoods worn at present-day college and university functions denote the institution that granted the degree, the field of learning in which the degree was earned, and the level of the degree – bachelor, master, or doctorate.

The gown is usually of black material (serge or worsted for bachelors, the same or silk for master's, and silk for doctors). Bachelor's gowns have pointed sleeves; master's gowns have long, pouch-like sleeves that reputedly were once used to carry books, sandwiches, etc. Doctor's gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The cap is a square mortar-board in most American universities, and a round soft, flat velvet hat in British, Canadian, and some European universities. It bears a tassel, which may be colored according to the scholarly field of the wearer. Only the doctor's caps may be of velvet.

The hood, worn around the neck so as to hang down the back, is the principal emblem of the nature and source of the degree held. The colors in the hood lining are the colors of the college conferring the degree. The color of the border indicates the scholarly field of the college conferring the degree and the scholarly field of the wearer. Hoods may be worn only after the degree has been granted. Certain standard colors represent the disciplines.

The regalia of the president of Columbus State University, Dr. Chris Markwood, represent the university colors of red, white and blue.

The color facing the hood, like the facing on the doctoral gown, indicates:

white arts and letters
scarlet theology
olive pharmacy
purple law
green medicine
dark blue philosophy
yellow science
citron yellow social work
salmon pink public health

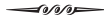
lilac dentistry
brown architecture, fine arts
pink music
orange engineering
light brown business
lemon yellow library science
light blue education
peacock blue international affairs
apricot nursing

The University Mace And Presidential Medallion

The word “mace” is derived from the Latin word *mateola*, meaning mallet or staff. In the Middle Ages, these staffs, with a ball of steel or brass at one end, were used as weapons against armored warriors. As the weapons of war became more sophisticated, the mace evolved from an instrument of battle to a symbol of authority and power.

Universities in Europe adopted the mace as a symbol of authority and unity. This tradition has continued to the present day, and many institutions of higher learning use the mace in a ceremonial capacity.

The Columbus State University mace is constructed of rosewood, Bastogne walnut, and sterling silver. Commissioned by the Columbus State University Foundation, the university mace and the presidential medallion were first used in the inauguration of Frank D. Brown as CSU’s third president. Originally designed and constructed by Jamie Howard, a CSU professor of art, the mace and medallion are two symbols of the office of the president. The medallion, augmented in 2012 with a chain and bronze border reflective of the university seal, is worn by the president at commencement and other ceremonial occasions. The silver part of the medallion bears a representation of the tree of knowledge.



CSU Colors

The official colors of Columbus State University are red, white and blue.

CSU Mascot

The Columbus State University mascot is the cougar.

CSU Motto

The motto of Columbus State University is *Primus Inter Pares*, Latin for “First Among Equals.”

The Academic Procession

The academic procession is a descendant of European religious processions, which began to include teaching faculties in the Middle Ages, when universities were closely associated with the medieval church. The order used in today's procession evolved in this country as the importance of ceremony developed in American institutions of higher learning.

Leading the procession is the mace-bearer. In medieval times, the mace bearer literally used the mace to maintain order at official occasions. Today, the mace is symbolic of the authority of the president's office. The mace-bearers in today's ceremony are the college faculty marshals. They will escort the stage party consisting of the president, vice presidents, deans and others.



University Gonfalons

The Columbus State University gonfalons, which are the distinctive college banners hanging from crosspieces on poles, were created as part of the university's 50th anniversary celebration.

Gonfaloni was originally the name given to local "neighborhood" meetings in medieval Florence. Each "neighborhood" had its own flag and coat of arms, and the word gonfalon eventually became associated with the flag.

Universities and colleges around the world have adopted gonfalons to increase the ceremonial nature of commencement exercises. The top portion of each college's gonfalon is the designated color for that unit; white is the background color for each of the college's symbols, as well as one of the university's colors.

Honor Societies

Alpha Phi Sigma is the national honor society that recognizes scholastic excellence in the field of criminal justice sciences. Candidates who are members of this honor society are identified through gold and blue cords, stoles or medallions as a part of their academic regalia.

Alpha Psi Omega is the national honor society formed to recognize and promote excellence in the study and practice of theatre arts. Candidates who are members of this honor society are identified through the blue and gold cords as a part of their academic regalia.

Beta Beta Beta is an honor and professional society for students of the biological sciences. Candidates who are members of this honor society are identified through green and red cords and/or a medallion on a green ribbon as a part of their academic regalia.

Beta Gamma Sigma is the international honor society that recognizes scholastic excellence in collegiate schools of business accredited by AACSB International. Candidates who are members of this honor society are identified through royal blue and gold cords, stoles or medallions as a part of their academic regalia.

Chi Sigma Iota is the international honor society for counseling students, counselor educators and professionals. Candidates who are members of this honor society are identified through white and blue honor cords or stoles as a part of their academic regalia.

Eta Sigma Gamma is the national honorary for the health education profession. Candidates who are members of this honor society are identified through green and gold cords as a part of their academic regalia.

Kappa Delta Pi is the national honor society in education. Candidates who are members of this honor society are identified through purple and green cords or medallions as a part of their academic regalia.

Lambda Pi Eta is the honor society of the National Communication Association. Candidates who are members of this honor society are identified through the red and white honors double cords worn as a part of their academic regalia.

Phi Alpha Theta is the international honor society in history. Candidates who are members of this honor society are identified through red satin sashes as a part of their academic regalia.

Honor Societies

Phi Beta Delta is an honor society that recognizes international study, service and research. Candidates who are members of this honor society are identified through a bronze medallion worn on a yellow and blue ribbon as a part of their academic regalia.

Phi Kappa Phi is the national scholastic honor society organized to promote excellence in all academic disciplines. Candidates who are members of this honor society are identified through blue and gold cords or a medallion on a blue ribbon as a part of their academic regalia.

Pi Alpha Alpha is the national honor society formed to recognize and promote excellence in the study and practice of public administration. Candidates who are members of this honor society are identified through blue and gold cords or medallions as a part of their academic regalia.

Pi Kappa Lambda is the national music honor society. Comprised of faculty and students elected by their peers, the society is dedicated to excellence in musical and academic endeavors. Candidates who are members of this honor society are identified through gold cords as a part of their academic regalia.

Pi Sigma Alpha is the national honor society for undergraduate and graduate students of political science. Candidates who are members of this honor society are identified through red, white and black cords as a part of their academic regalia.

Psi Chi is the national honor society in psychology. Candidates who are members of this honor society are identified through gold double cords with blue and gold tassels as a part of their academic regalia.

Sigma Delta Pi is the national honor society formed to recognize and promote excellence in the study and practice of Spanish. Candidates who are members of this honor society are identified through gold cords as a part of their academic regalia.

Sigma Tau Delta is the International English Honor Society. Candidates who are members of this honor society are identified through black and red cords as a part of their academic regalia.

Sigma Theta Tau is the international honor society of nursing. Candidates who are members of this honor society are identified through purple cords as a part of their academic regalia.

Columbus State University Foundation, Inc.

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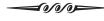
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Kristen S Hansen

First time choir, second time all



Hail to you, our Al-ma Ma-ter. Let us praise and thank you

4



e - ver For the gui - dance you have brought us and the

7



wis - dom that you taught us. Hail to you, Col-um-bus

10



State! Hail to you, Col-um-bus State.

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UNIVERSITY