Summary of Major Unit Accomplishments

Major Accomplishments
2007-2008

Major accomplishment in the College of Education during 2007-2008 academic year include:

- More than 60 percent of the region's teachers are graduates of CSU's College of Education.

- The College of Education is nationally accredited by the National Council for the Accreditation of Teacher Education (NCATE). Only 58 percent of the nation's teacher preparation institutions can claim this distinction.

- The 2007 Georgia Superintendent of the Year is a College of Education graduate.

- The 2007 Georgia Principal of the Year is a College of Education graduate.

- CSU Internet Math Contests (www.colstate.edu/mathcontest) receives more than 600,000 hits this year with participants from 174 different countries across the globe.

- Obtained external funding from grants and contracts totaling $1,137,525.33 in FY 07, which represents 66% of the external funding received by the university.

- Increased the number of graduate students enrolled in teacher preparation, counseling, and educational leadership programs to 530 in Fall 07, an increase of 172 students over Fall 06; the number of minority students enrolled in graduate programs increased from 89 to 158

- Developed a new five-year strategic plan for the College of Education, identified appropriate assessment strategies, and provided baseline data.

- M.Ed. and Ed.S. programs in Educational Leadership were redesigned and approved by the Georgia Professional Standards Commission with all standards met and no recommendations for improvement.

- Developed and implemented (with Georgia Southern University and Valdosta State University) a cooperative online M.Ed. in Accomplished Teaching

- In the first year using the Georgia Assessments for the Certification of Educators (GACE), COE candidates attained a combined pass rate of 86.1% on tests of content knowledge.

- Initiated the College of Education Endowment with private contributions used to meet critical needs, opportunities, and creative initiatives inside and outside the college. Examples include student scholarships, academic programs, faculty and staff

development, educational outreach programs, special initiatives, and equipment acquisition.

- Initiated the first annual College of Education Annual Fund Drive to raise private unrestricted funds to allow the college to address challenges as they arise and seize dynamic opportunities that impact students, faculty, and staff, as well as K-12 teachers and children in the region.

- Utilized the Studio 212 Media Production Lab to develop 27 video documentation projects including a COE promotional video. Samples are located at

- Developed and implemented an online graduate orientation web site

- Continued strengthening assessments and procedures, leading to more informed decision-making (planning, developing, evaluating, and revising programs; monitoring, analyzing, and evaluating student learning outcomes; revising admission criteria). Examples of data collected and analyzed include: GACE content scores, MAP and GMAP (teaching) evaluations, dispositions evaluations, GPA's, advising surveys, student evaluations of field placements, cooperating teachers evaluations of candidates in field experiences and student teaching, employer surveys, and graduate surveys.

- Improved communication with alumni, schools, and community through, for example, COE newsletter, updated websites including videos, and the dean's visits to p-12 schools

Strengths/Attributes of the College of Education

- Strong academic preparation, as evidenced by a combined pass rate of 86.1% on the GACE content exams and the recognition of graduates for their excellence (e.g., teachers of the year, superintendents of the year)

- Collaborative relationships with P-12 schools, as evidenced by the Partner School Network's work with designated schools in the Muscogee County, Harris County, and Ft. Benning school districts

- Outreach programs that provide services and educational enrichment to the region through the Center for Quality Teaching and Learning, Child Care Resource and Referral Agency, Columbus Regional Mathematics Collaborative, and CSU Coca Cola Space Science Center.

- Faculty that remain current in educational practice in part through extensive involvement with students, teachers, and leaders in p-12 schools

- Excellent undergraduate and graduate student services provided through the college

- Innovative programming, as evidenced by the Summer Spectacular implemented in Early Childhood Education and the collaborative online M.Ed. in Accomplished Teaching

- Use of technology to enhance teaching and learning

- Use of external funding sources to support programs (grant funding, COE Annual Fund, COE Endowment)

- Graduate education, with 76% of the university's graduate programs and enrollment comprising approximately half the university's graduate enrollment