Appendix III Columbus State University Comprehensive Program Review Evaluation for the Master of Music in Music Education

Section Two - Indicators of Program Quality

		Rating Category		Observations	
II.	Summary Findings of Pro	ogram's Overall Quality			
	Self-Study	Very Strong			
	Review Team	Very Strong	Review Team Observations:	The program has an enviable reputation.	
	CPR Committee	Very Strong	CPR Committee Observations:	Students are satisfied, excellent placement of graduates, strong plans for improvement that includes staff, facilities, and delivery of instruction.	
II A.	The Quality of Faculty				
	Self-Study	Very Strong			
	Review Team	Very Strong	Review Team Observations:		
	CPR Committee	Very Strong	CPR Committee Observations:	Most instructors have earned doctorate degrees and all are accomplished musicians who are well received by their students.	
II B.	B. The Quality of the Teaching				
	Self-Study	Very Strong			
	Review Team	Very Strong	Review Team Observations:	The peer assessment process is noteworthy.	
	CPR Committee	Very Strong	CPR Committee Observations:	A strong peer review process is in place, as well as student and Director evaluations. Advisor alerts are also well done. Monies are allocated for professional development.	
II C.	The Quality of Research	and Scholarship			
	Self-Study	Very Strong			
	Review Team	Very Strong	Review Team Observations:	The two music education professors are productive scholars.	
	CPR Committee		CPR Committee Observations:	Students must successfully complete a comprehensive exam or	
		Very Strong		thesis. Faculty present at local, state, regional, national, and international conferences. They also publish as well as seek grants that enhance instruction. The music education professors are to be commended for their tremendous efforts.	
II D.	The Quality of Service				
	Self-Study	Very Strong			
	Review Team	Very Strong	Review Team Observations:		
	CPR Committee		CPR Committee Observations:		
		Very Strong		Program provides high quality performances, adjudications, and instruction in the local, state, regional, national, and international	
	The Orally of Fee Head	- LOCAL AND		music arenas. There is a very strong local presence.	
II E.	The Quality of Faculty an				
	Self-Study	Very Strong	De la Trans Observations		
	Review Team	Very Strong	Review Team Observations:	·	
	CPR Committee	Very Strong	CPR Committee Observations:	Local, regional, and international levels.	
II F.	The Quality of Curriculun				
	Self-Study	Very Strong			
	Review Team	Very Strong	Review Team Observations:	The summers-only program is both innovative and client-centered.	
	CPR Committee	Very Strong	CPR Committee Observations:	The multidisciplinary and multicultural approach to education will certainly assist graduates in job seeking and retention. The addition of online courses will further enhance your program.	
II G.	The Quality of Facilities & Equipment				
	Self-Study	Above Average			
	Review Team	Above Average	Review Team Observations:	Faculty is aware of need for current technology.	

	CPR Committee	Satisfactory	CPR Committee Observations:	The overall program is well equipped, but the music library and general music programs are in need of additional resources. Classrooms should have SMART technology included as part of the training since many K-12 schools have similar technology.			
Section Three - Indicators of Program Productivity							
III.	Summary Findings of Pro	Rating Category ogram's Overall Productivity		Observations			
	Self-Study	Very Strong					
	Review Team	Very Strong	Review Team Observations:				
	CPR Committee		CPR Committee Observations:				
		Very Strong		The program is a very strong entity at the University as well as in the community it serves. It is a great source for school systems, individuals, and for the advancement of knowledge in the music field.			
III A.	Enrollment in Program fo	or Past 5 Years					
	Self-Study	Very Strong					
	Review Team	Very Strong	Review Team Observations:	Recruitment should be a priority for this program.			
	CPR Committee	Very Strong	CPR Committee Observations:	Faculty numbers are in line with enrollment.			
III B.	Degrees Awarded Over	the Past 5 Years					
	Self-Study	Very Strong					
	Review Team	Very Strong	Review Team Observations:				
	CPR Committee	Above Average	CPR Committee Observations:	Number of graduates could improve. Drop in graduation in 2009- 2010 seemed to be rectified in 2010-2011.			
III C.	Comparison With CSU 8	USG Programs					
	Self-Study	Very Strong					
	Review Team	Very Strong	Review Team Observations:				
	CPR Committee	Above Average	CPR Committee Observations:	The comparison with CSU shows a deficit. The 5-year average in comparison to other USG programs is similar (CSU 4, USG schools 3). However, in the past 2 years (2008-2010), the Masters of Music program is the star in its' crown.			
III D.							
	Self-Study	Very Strong					
	Review Team	Very Strong	Review Team Observations:				
	CPR Committee	Above Average	CPR Committee Observations:	The average retention rate over the last five years is quite			
III E.	Student Learning Indicat	ore		commendable			
III E.	Self-Study	Very Strong					
	Review Team	Very Strong	Review Team Observations:				
	CPR Committee	very energy	CPR Committee Observations:	9 of 22 program outcomes are completed prior to entrance into the			
	or it commutes	Above Average	of it committee observations.	program. Therefore, students perform quite well on entrance to the program. They also perform well on formative and summative assessments.			
III F.	Graduation Rate of Prog	ram					
	Self-Study	Very Strong					
	Review Team	Very Strong	Review Team Observations:				
	CPR Committee	Above Average	CPR Committee Observations:	The increase of the graduate rate by 8 percentage points is indicative of your overall program improvement.			
III G.	Cost-Effectiveness of Ins	structional Delivery					
	Self-Study	Satisfactory					
	Review Team	Satisfactory	Review Team Observations:	As program grows, cost-effectiveness will improve.			
	CPR Committee	Satisfactory	CPR Committee Observations:	Not very cost effective due to the nature of instruction. The use of			
		Jansiaciory		online instruction might be able to assist in this area.			

Section Four - Program Viability

Rating Category Observations IV A. Summary Findings of Program's Overall Viability Self-Study Very Strong Review Team Very Strong Review Team Observations: Few USG programs compete. It is desirable to promote the MM. **CPR** Committee CPR Committee Observations: The highly visible and reputable program is supported by its' Above Average students and community at large. It has, and is projected to possess elements that can further its' viability. Moreover, the development of the summer only option may also improve viability. IV B. Summary Findings of Program's Improvement Plans Very Strong Self-Study Very Strong Review Team Observations: We recommend a vigorous effort to recruit more students. Review Team You acknowledge areas that could be improved such as the acquisition of a full time Music technology faculty. The improvements are attainable and will certainly make the program stronger. The online emphasis is also in line with the University's goal of expanding our online offerings. **CPR** Committee CPR Committee Observations: Above Average