

**Appendix III  
Columbus State University Comprehensive Program Review Evaluation for the  
BA, BFA, and BSED in Theatre**

**Section Two - Indicators of Program Quality**

	Rating Category		Observations
<b>II. Summary Findings of Program's Overall Quality</b>			
Self-Study	Very Strong		
Review Team	Accreditation Review	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	Very Strong	CPR Committee Observations:	_____
<b>II A. The Quality of Faculty</b>			
Self-Study	Very Strong		
Review Team	Accreditation Review	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	Very Strong	CPR Committee Observations:	_____
<b>II B. The Quality of the Teaching</b>			
Self-Study	Very Strong		
Review Team	Accreditation Review	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	Very Strong	CPR Committee Observations:	_____
<b>II C. The Quality of Research and Scholarship</b>			
Self-Study	Above Average		
Review Team	Accreditation Review	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	Above Average	CPR Committee Observations:	_____
<b>II D. The Quality of Service</b>			
Self-Study	Very Strong		
Review Team	Accreditation Review	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	Very Strong	CPR Committee Observations:	_____
<b>II E. The Quality of Faculty and Student Achievements</b>			
Self-Study	Very Strong		
Review Team	Accreditation Review	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	Very Strong	CPR Committee Observations:	_____
<b>II F. The Quality of Curriculum</b>			
Self-Study	Very Strong		
Review Team	Accreditation Review	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	Very Strong	CPR Committee Observations:	_____
<b>II G. The Quality of Facilities &amp; Equipment</b>			
Self-Study	Very Strong		
Review Team	Accreditation Review	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	Below Average	CPR Committee Observations:	<u>The committee respectfully requests that the institution provide funding to address issues such as ballet barres, mirrors, adequate ventilation, and accommodations related to ADA compliance.</u>

**Section Three - Indicators of Program Productivity**

	Rating Category		Observations
<b>III. Summary Findings of Program's Overall Productivity</b>			
Self-Study	Very Strong		
Review Team	Accreditation Review	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	Very Strong	CPR Committee Observations:	_____
<b>III A. Enrollment in Program for Past 5 Years</b>			
Self-Study	Very Strong		

Review Team	<input type="text" value="Accreditation Review"/>	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	

**III B. Degrees Awarded Over the Past 5 Years**

Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Accreditation Review"/>	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	<input type="text" value="Above Average"/>	CPR Committee Observations:	

**III C. Comparison With CSU & USG Programs**

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Review"/>	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	

**III D. Program Retention Rate**

Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Accreditation Review"/>	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	<input type="text" value="Above Average"/>	CPR Committee Observations:	

**III E. Student Learning Indicators**

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Review"/>	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	

**III F. Graduation Rate of Program**

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Accreditation Review"/>	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	

**III G. Cost-Effectiveness of Instructional Delivery**

Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Accreditation Review"/>	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	<input type="text" value="Above Average"/>	CPR Committee Observations:	

**Section Four - Program Viability**

**Rating Category**

**Observations**

**IV A. Summary Findings of Program's Overall Viability**

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Review"/>	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	

**IV B. Summary Findings of Program's Improvement Plans**

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Review"/>	Review Team Observations:	<u>See the National Association of Schools of Theatre Visitors' Report.</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	

