

Chris LeMieux's Abbreviated Professional Bio (2024)

Currently, Dr. Chris LeMieux works as tenure-track Assistant Professor of Educational Leadership for Columbus State University. Since 2022, he has taught educational leadership graduate-level courses for M.Ed., Ed.S., and doctoral students. Dr. LeMieux has also served on multiple CSU committees including the CSU Doctoral Committee, Teacher Education, Leadership, and Counseling (TLC) Curriculum Committee, and Teaching and Learning Enrichment (TaLE) Committee. Starting in the summer of 2024, Dr. LeMieux will serve as the program coordinator for CSU's educational leadership program and chair of the TaLE committee.

In the summer of 2024, Dr. LeMieux published an article entitled "User-Friendly Root Cause Analysis for Educators: End in Mind" in the Southeast Journal on Educational Administration (SJEA). The article was a concept paper discussing the use of a root cause analysis protocol to verify the validity and reliability of a root cause identified by a school/district leadership team.

Prior to his work with CSU, Dr. LeMieux was employed as a part-time Assistant Professor of Elementary, Middle Grades, and Secondary Social Studies Education (2020 - 2022). He also worked at Mountain Education (ME) school district (2019-2024) as a district administrator and worked in the areas of teaching and learning, virtual learning, school performance, professional learning facilitator, grant writing, and research fellow. He supported the ME district/site administrators and teachers in the effective delivery of the blended learning instructional program at 18 school sites in North Georgia.

Dr. LeMieux retired from the Georgia Department of Education (GaDOE) as part of the School and District Effectiveness Division in December of 2019. His primary responsibility was to lead a team of expert educators in the evaluation of school and/or district instructional programs and report back the team's findings to three stakeholder groups - school leadership, district leadership, and the GaDOE. In addition to this responsibility, Dr. LeMieux was part of the GaDOE's research and design team of district and school reviews processes for the new Georgia's Systems of Continuous Improvement (GSCI) as part of GaDOE's Every Student Succeeds Act (ESSA) plan. As part of an intensive yearlong GaDOE training and professional documentation, the Institute for Performance Improvement (TifPI) conferred the national Certified School Improvement Specialist (CSIS) recognition upon him in March of 2019.

In the May 2018 edition of the National Association of Secondary School Principals (NASSP)'s publication entitled *Principal Leadership* is an article that Dr. LeMieux wrote about effective goal setting. The title of his published article was "S.M.A.R.T. Goals Are Not Enough." The article provided a narrative checklist of items that district and school leaders need to consider when creating effective goals for their respective organization. The five components of an effective goal include (a) execute a comprehensive needs assessment and identify priorities, (b) establish "stretch" goals, (c) avoid disconnectedness, (d) create fusion of desired outcomes and process goals, and (e) add powerful and emotionally compelling goals. The article received positive feedback from the leadership of the GaDOE (Superintendent, Deputy Superintendent of School Improvement, and Deputy Superintendent of Teaching and Learning) and the Texas Education Agency (Deputy Superintendent of Governance).

Dr. LeMieux worked for six years as an adjunct professor of education for the University of North Georgia from 2008 - 2014. He was recruited by UNG to help teach Post Baccalaureate (Post Bac) classes such as Instructional and Behavioral Management, Curriculum and Assessment, and Reading in the Content Area. This important educational program provided him with instructional resources and educational research in the areas of curriculum, instruction, and assessment.

Prior to his work with the GaDOE, Dr. LeMieux served 15 years as a principal for Pickens County Schools at Pickens High School (2014-2016) and at Pickens County Middle School (2001-2014). As a turnaround principal at both schools, he worked with his staff to accomplish significant school improvement in the areas of student achievement and graduation rates. These efforts were accomplished through effective needs assessments, professional development, and progress monitoring.

When Dr. LeMieux started his first year at PCMS in the 2001-2002 school year, the school was on the state's "Needs Improvement" list. After three years of concerted school improvement efforts, PCMS progressed off the state's "Needs Improvement" list. PCMS was recognized as a Georgia Distinguished Title I School for making adequate yearly progress (AYP) in 2005, a three-time Georgia Lighthouse School to Watch (2009, 2012, and 2015), a Georgia Association of Secondary School Principals (GASSP)'s Breakout School Award (2012-2013), a recipient of the Georgia Association of Middle School Principals (GAMSP)'s Effective Middle School Program Award (2012-2013), and a 2015 Georgia DOE "Rewards" School for academic achievement for three consecutive years.

As principal at Pickens High School for two years (2014-2016), Dr. LeMieux lead the faculty and student body efforts in producing the highest graduation rate ever for the school (94.2 percent), a College and Career Ready Performance Index (CCRPI) increase of 7.7 points (69 to 76.7), and a Lexile reading comprehension growth of students scoring 1275 or higher on Lexile reading scores on the American Literature EOC by 15.3 points (46.8 to 62.1 percent).

On a personal note, Dr. LeMieux was a two-time finalist (2009 and 2014) for the GASSP's Principal of the Year Award. Additionally, he was awarded the 2012 Georgia Association of Educational Leaders (GAEL)'s School Achievement Award and the Partners in Education Excellence in Community Leadership Harold Hammontree Leadership Award (2005). Dr. LeMieux considers school improvement, coherent instruction, and educational leadership to be his professional passions, and he now assists Georgia schools, districts, and universities in their continuous improvement endeavors.